



## **ALUMNI FEEDBACK REPORT ON CURRICULUM 2022-23**

### **INTRODUCTION**

Alumni feedback report is an invaluable resource for our institution providing critical insights into effectiveness of our programs and services. This effort helps to stay connected with our graduates and continuously improve our programs. It aims to capture the reflections on how our education has impacted the personal and professional development, and to gather the feedback on the aspects of our institution that were most beneficial or could be enhanced. It will help us understand the long-term value of our programs and contribute to the continuous improvement of our educational offerings.

### **METHODOLOGY**

Data was collected through a questionnaire distributed to ten alumnus . The questionnaire consisted of eight questions, each with five response options: excellent, very good, good, average and below average.



### JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA

#### ALUMNI FEEDBACK ON CURRICULUM 2022-2023

| SI No. | Statement   |   | Below Average | Average | Good  | Very good | Excellent | Mean Score | %   | N  |
|--------|---|---|---------------|---------|-------|-----------|-----------|------------|-----|----|
|        |   |   |               |         |       |           |           |            |     |    |
| 1      | How would you rate the curriculum prescribed for your Degree program?       | N | 0             | 0       | 1     | 4         | 5         | 4.40       | 88% | 10 |
|        |   | % | 0.00          | 0.00    | 10.00 | 40.00     | 50.00     |            |     |    |
| 2      | Rate the quality and effectiveness of curriculum delivery                   | N | 0             | 0       | 6     | 2         | 2         | 3.60       | 72% | 10 |
|        |   | % | 0.00          | 0.00    | 60.00 | 20.00     | 20.00     |            |     |    |
| 3      | Availability of reference books and materials pertaining to the curriculum. | N | 0             | 0       | 3     | 4         | 3         | 4.00       | 80% | 10 |
|        |   | % | 0.00          | 0.00    | 30.00 | 40.00     | 30.00     |            |     |    |
| 4      | Curriculum has practical relevance outside the institution                  | N | 0             | 0       | 4     | 5         | 1         | 3.70       | 74% | 10 |
|        |   | % | 0.00          | 0.00    | 40.00 | 50.00     | 10.00     |            |     |    |
| 5      | Syllabus is updated to meet the employment requirements                     | N | 0             | 0       | 0     | 2         | 8         | 4.80       | 96% | 10 |
|        |   | % | 0.00          | 0.00    | 0.00  | 20.00     | 80.00     |            |     |    |
| 6      | CBCSS is relevant and helpful to increase the quality of higher education   | N | 0             | 0       | 0     | 5         | 5         | 4.17       | 90% | 10 |
|        |   | % | 0.00          | 0.00    | 0.00  | 50.00     | 50.00     |            |     |    |
| 7      | Curriculum is sufficient to meet the demands of society.                    | N | 0             | 0       | 0     | 1         | 9         | 4.33       | 98% | 10 |
|        |   | % | 0.00          | 0.00    | 0.00  | 10.00     | 90.00     |            |     |    |
| 8      | Curriculum is student friendly and can be covered in the stipulated time.   | N | 0             | 0       | 1     | 6         | 3         | 4.20       | 84% | 10 |
|        |   | % | 0.00          | 0.00    | 10.00 | 60.00     | 30.00     |            |     |    |



*[Signature]*

Principal  
 Jamia Nadwiyya Women's Arabic College  
 Edevanna - 670541



1. How would you rate the curriculum prescribed for your Degree program?

Below Average –0

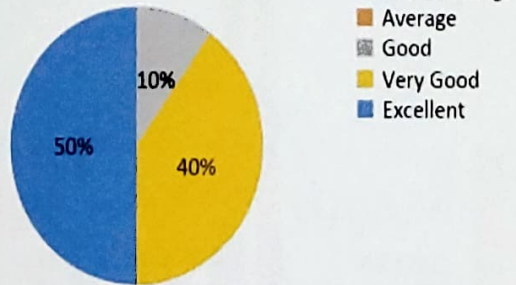
Average – 0

Good –1 (10%)

Very Good –4 (40%)

Excellent –5 (50%)

**1 How would you rate the curriculum  
 prescribed for your Degree  
 programme?**



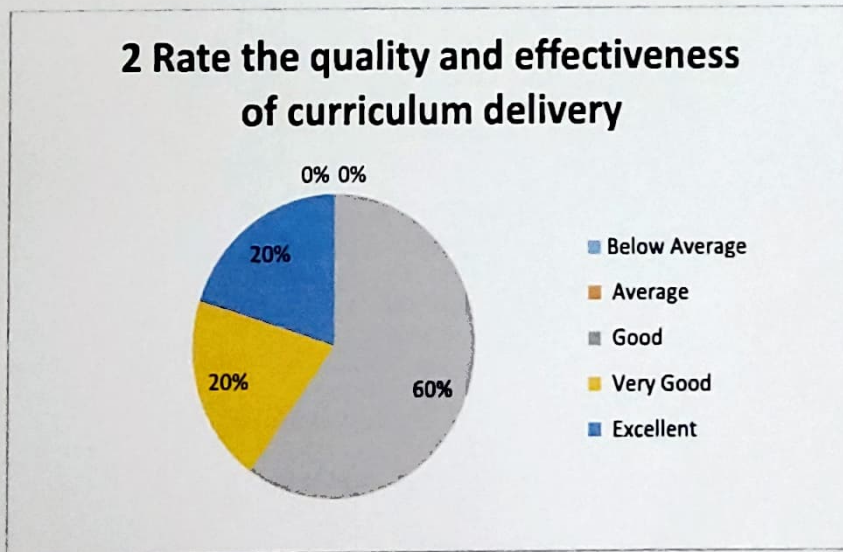
**Analysis:**

90% of alumni agreed that the curriculum is highly prescribed for their degree program.



## 1. Rate the quality and effectiveness of curriculum delivery

Below Average –0  
Average – 0  
Good –6 (60%)  
Very Good –2 (20%)  
Excellent –2 (20%)



### Analysis:

40% of alumni agreed to the quality and effectiveness of curriculum delivery.



3. Availability of reference books and materials pertaining to the curriculum.

Below Average –0

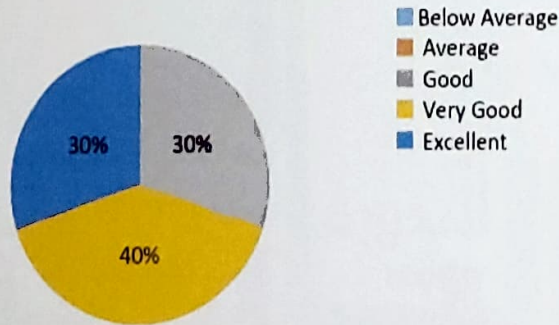
Average – 0

Good –3 (30%)

Very Good –4 (40%)

Excellent –3 (30%)

**3 Availability of reference books and materials pertaining to the curriculum.**



**Analysis:**

70% of alumni agree the availability of reference books and materials pertaining to the curriculum.



#### 4. Curriculum has practical relevance outside the institution

Below Average –0

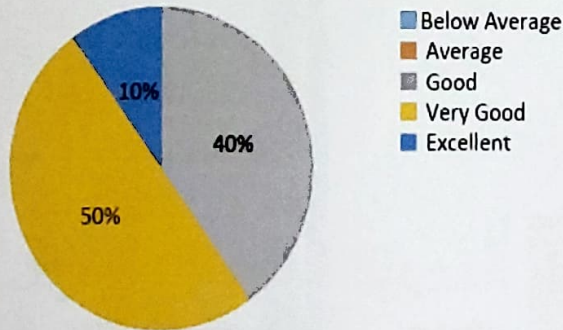
Average – 0

Good –4 (40%)

Very Good –5 (50%)

Excellent –1 (10%)

#### 4 Curriculum has practical relevance outside the institution



#### Analysis:

60% of alumni agreed that the Curriculum has practical relevance outside the institution.



## 5. Syllabus is updated to meet the employment requirements

Below Average –0

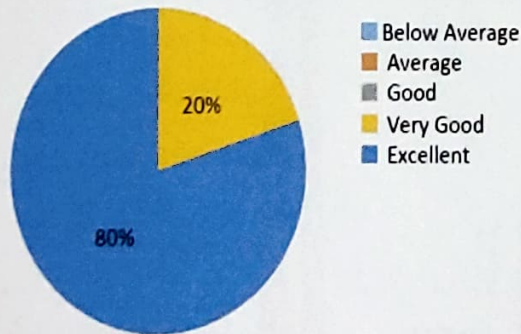
Average – 0

Good –0

Very Good –2 (20%)

Excellent –8 (80%)

### 5 Syllabus is updated to meet the employment requirements



#### Analysis:

100% of alumni agreed that the syllabus is updated to meet the employment requirements.



## 6. CBCSS is relevant and helpful to increase the quality of higher education

Below Average –0

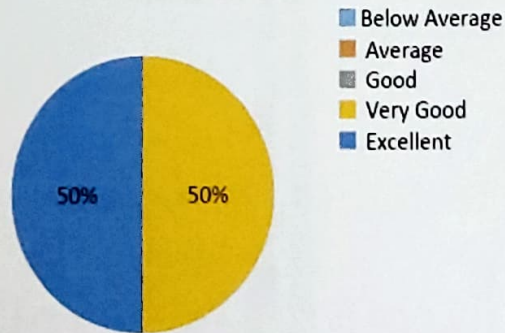
Average – 0

Good –0

Very Good –5 (50%)

Excellent –5 (50%)

### 6 CBCSS is relevant and helpful to increase the quality of higher education



#### Analysis:

100% of alumni agreed that the CBCSS is relevant and helpful to increase the quality of higher education.





7. Curriculum is sufficient to meet the demands of society.

Below Average –0

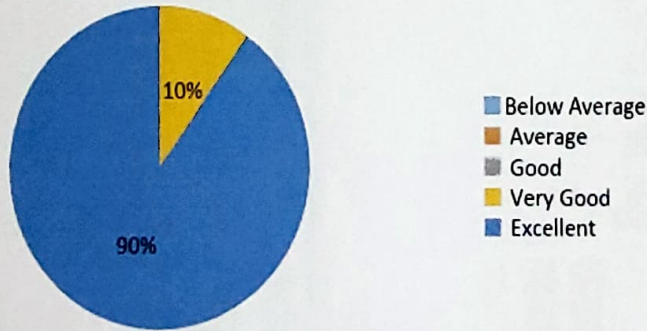
Average – 0

Good –0

Very Good –1 (10%)

Excellent –9 (90%)

**7 Curriculum is sufficient to meet the demands of society.**



**Analysis:**

100% of alumni agreed that the Curriculum is sufficient to meet the demands of society.



8. Curriculum is student friendly and can be covered in the stipulated time.

Below Average –0

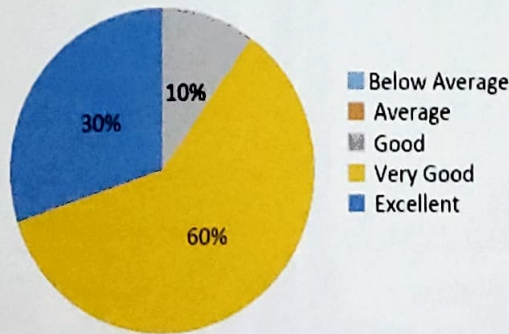
Average – 0

Good –1 (10%)

Very Good –6 (60%)

Excellent –3 (30%)

**8 Curriculum is student friendly and  
 can be covered in the stipulated time.**



**Analysis:**

90% of alumni agreed that the Curriculum is student friendly and can be covered in the stipulated time.



*[Signature]*  
 Principal  
 JNW Arabic College  
 Edavanna - 676541



## CONCLUSION

This alumni feedback report improves our academic experiences and appreciates the time and effort invested in providing us with the feedback. Regular reviews and continuous feedback collection will ensure that the institution remains responsive to the needs of its students and alumni, fostering an environment conducive to learning and professional growth.

Principal  
JNW Arabic College  
Edavanna - 676541





## **STUDENTS FEEDBACK REPORT ON CURRICULUM 2022-23**

### **INTRODUCTION**

A student feedback report is a structured document used to provide a comprehensive overview of a student's opinions and experience regarding a course, instructor, or educational program. It supports academic growth and helps to succeed by offering constructive feedback on various aspects of participation, assignments, and overall contribution.

A well-prepared student feedback report helps educators understand student's perspectives, improve teaching methods, and enhance the overall educational experience.

### **METHODOLOGY**

Data was collected through a questionnaire distributed to 85 students. The questionnaire consisted of ten questions, each with five response options: excellent, very good, good, average and below average.



## JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA

### STUDENT'S FEEDBACK ON CURRICULUM 2022-2023

| Sl No. | Statement  |   |               |         |       |           |           | Mean Score |     | N  |
|--------|--|---|---------------|---------|-------|-----------|-----------|------------|-----|----|
|        |  |   | Below average | Average | Good  | Very good | Excellent | %          |     |    |
| 1      | Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?  | N | 0             | 0       | 21    | 25        | 39        | 4.21       | 84% | 85 |
|        |  | % | 0.00          | 0.00    | 24.71 | 29.41     | 45.88     |            |     |    |
| 2      | CBCSS is relevant and helpful to increase the quality of higher education.   | N | 0             | 1       | 13    | 18        | 53        | 4.45       | 89% | 85 |
|        |  | % | 0.00          | 1.18    | 15.29 | 21.18     | 62.35     |            |     |    |
| 3      | Is the evaluation process effective to assess the competency and skills of students?   | N | 0             | 3       | 9     | 9         | 64        | 4.58       | 92% | 85 |
|        |  | % | 0.00          | 3.53    | 10.59 | 10.59     | 75.29     |            |     |    |
| 4      | Does the evaluation process help the students for self - assessments?  | N | 0             | 1       | 6     | 30        | 48        | 4.47       | 89% | 85 |
|        |  | % | 0.00          | 1.18    | 7.06  | 35.29     | 56.47     |            |     |    |
| 5      | How far does the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus? | N | 0             | 1       | 24    | 26        | 34        | 4.09       | 82% | 85 |
|        |  | % | 0.00          | 1.18    | 28.24 | 30.59     | 40.00     |            |     |    |
| 6      | Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences                                   | N | 1             | 2       | 13    | 24        | 45        | 4.29       | 86% | 85 |
|        |  | % | 1.18          | 2.35    | 15.29 | 28.24     | 52.94     |            |     |    |
| 7      | How far does classroom communication stimulate creative thinking and self-learning?  | N | 0             | 14      | 12    | 31        | 28        | 3.86       | 77% | 85 |
|        |  | % | 0.00          | 16.47   | 14.12 | 36.47     | 32.94     |            |     |    |
| 8      | Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics?   | N | 0             | 2       | 14    | 23        | 46        | 4.33       | 87% | 85 |
|        |  | % | 0.00          | 2.35    | 16.47 | 27.06     | 54.12     |            |     |    |



*[Signature]*

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|    |   |   |      |      |       |       |       |      |     |    |
|----|---|---|------|------|-------|-------|-------|------|-----|----|
| 9  | Adequacy of additional skill acquisition programs along with regular course | N | 1    | 0    | 24    | 24    | 36    | 4.11 | 82% | 85 |
|    |   | % | 1.18 | 0.00 | 28.24 | 28.24 | 42.35 |      |     |    |
| 10 | Overall experience and reflection about the curriculum?                     | N | 0    | 2    | 2     | 24    | 57    | 4.60 | 92% | 85 |
|    |   | % | 0.00 | 2.35 | 2.35  | 28.24 | 67.06 |      |     |    |

1. Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?

Below Average –0

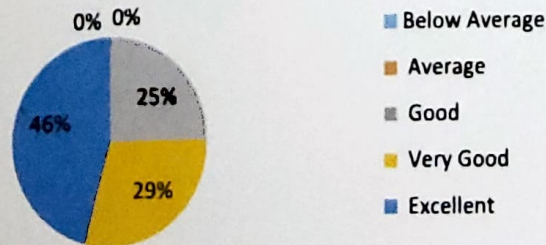
Average – 0

Good –21 (25%)

Very Good –25 (29%)

Excellent –39 (46%)

**1 Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?**



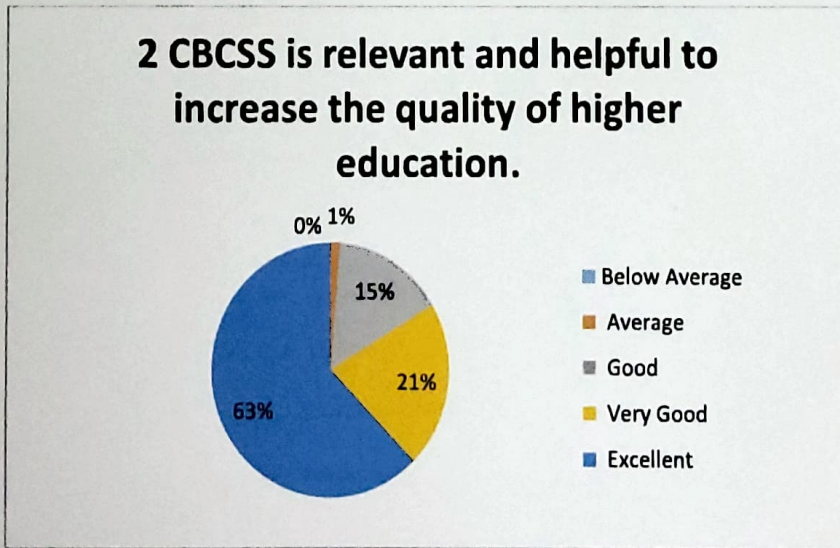
**Analysis:**

75% of students agreed that the objectives of the syllabi are helpful to improve your academic knowledge and skills



2. CBCSS is relevant and helpful to increase the quality of higher education.

Below Average – 0  
Average – 1 (1%)  
Good – 13 (15%)  
Very Good – 18 (21%)  
Excellent – 53 (63%)



**Analysis:**

84% of students agreed that the CBCSS is relevant and helpful to increase the quality of higher education.



3. Is the evaluation process effective to assess the competency and skills of students?

Below Average –0

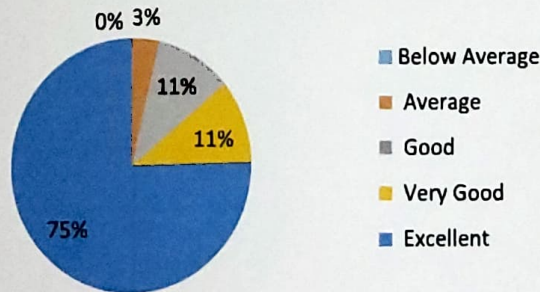
Average – 3 (3%)

Good –9 (11%)

Very Good –9 (11%)

Excellent –54 (75%)

**3 Is the evaluation process effective to assess the competency and skills of students?**



**Analysis:**

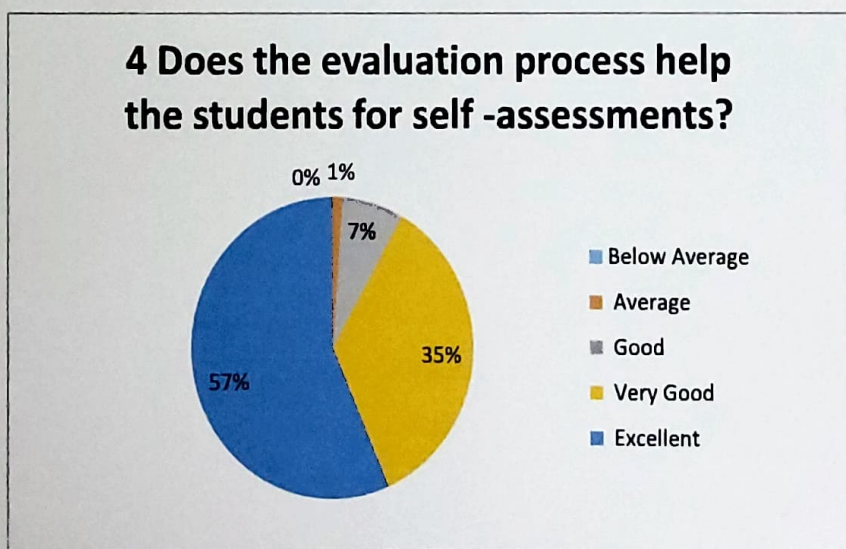
86% of students agreed that the evaluation process effective to assess the competency and skills of students.





4. Does the evaluation process help the students for self -assessments?

Below Average –0  
Average – 1 (1%)  
Good –6 (7%)  
Very Good –30 (35%)  
Excellent –48 (57%)



**Analysis:**

92% of students agreed that the evaluation process help the students for self -assessments?



5. How far does the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?

Below Average –0

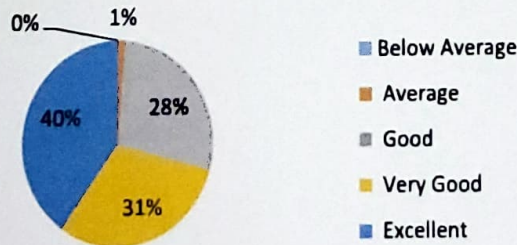
Average – 1 (1%)

Good - 24 (28%)

Very Good –26 (31%)

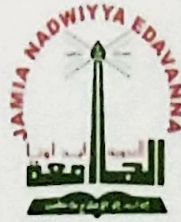
Excellent –34 (40%)

**5 How far does the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and...**



**Analysis:**

71% of students agreed that curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus.



6. Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences

Below Average –1 (1%)

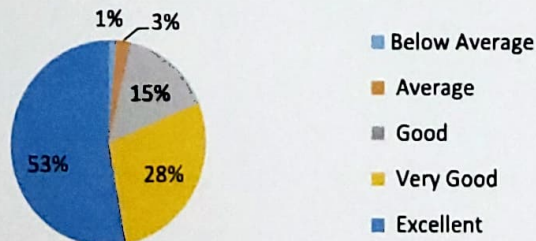
Average – 2 (3%)

Good –13 (15%)

Very Good –24 (28%)

Excellent –45 (53%)

**6 Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences**



**Analysis:**

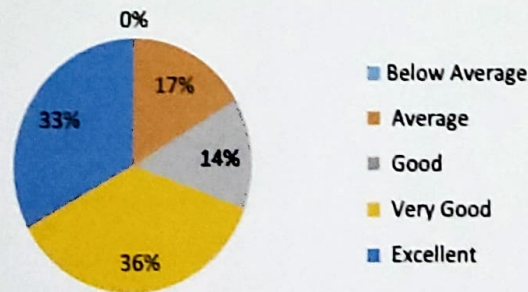
80% of students agreed that the Relevance of E-resources, Library and other facilities of the college for supporting and enhancing their learning experiences.



7. How far does classroom communication stimulate creative thinking and self-learning?

Below Average –0  
Average – 14 (17%)  
Good –12 (14%)  
Very Good –31 (36%)  
Excellent –28 (33%)

7 How far does classroom communication stimulate creative thinking and self-learning?



Analysis:

69% of students agreed the classroom communication stimulate creative thinking and self-learning.



8. Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics?

Below Average – 0

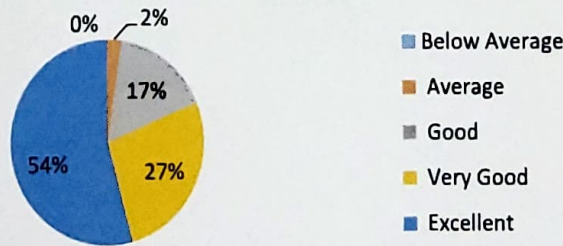
Average – 2 (2%)

Good – 14 (17%)

Very Good – 23 (27%)

Excellent - 46 (54%)

**8 Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender...**



Analysis:

81% of students agreed that the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics



9. Adequacy of additional skill acquisition programs along with regular course

Below Average –1 (1%)

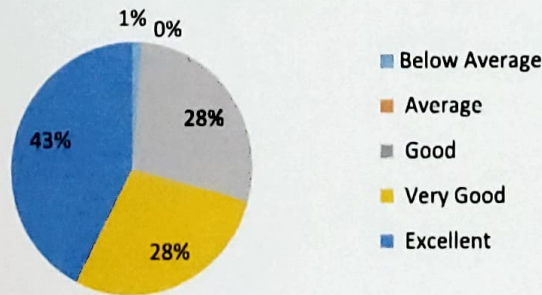
Average – 0

Good –24 (28%)

Very Good –24 (28%)

Excellent –36 (43%)

**9 Adequacy of additional skill acquisition programs along with regular course**



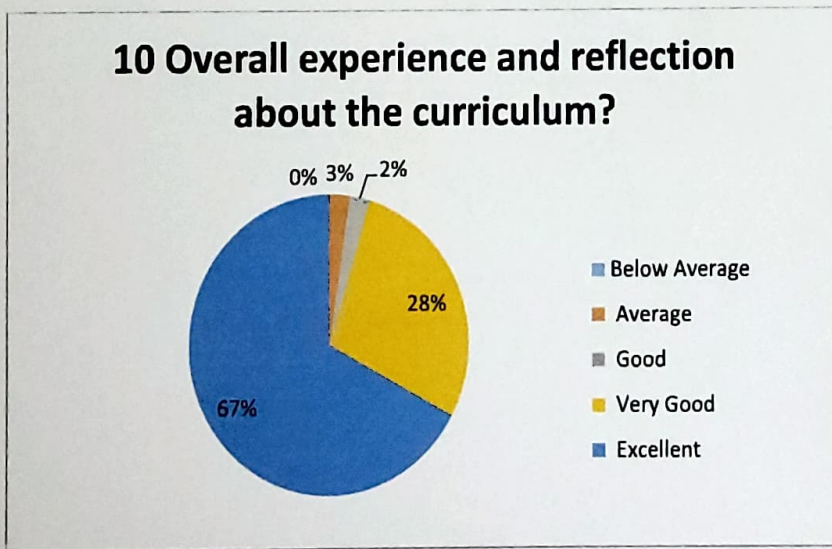
**Analysis:**

71% of students agreed the Adequacy of additional skill acquisition programs along with regular course.



### 10. Overall experience and reflection about the curriculum?

- Below Average – 0
- Average – 2 (3%)
- Good – 2 (2%)
- Very Good – 24 (28%)
- Excellent – 57 (67%)



#### Analysis:

95% of students agreed the Overall experience and reflection about the curriculum.



*[Signature]*  
Principal  
JNW Arabic College  
676541



## CONCLUSION

The feedback highlights the team's both strengths and areas needing improvement. The team has been successful which has been greatly appreciated. However, there is a clear need to improve theoretical coverage, interdisciplinary learning, research opportunities, cultural awareness, library infrastructure, and especially career guidance and placement services.

Principal  
JNW Arabic College  
Edavanna - 676541







## **TEACHER'S FEEDBACK REPORT ON CURRICULUM**

**2022-23**

### **INTRODUCTION**

Teacher's feedback report is designed to provide an overview of teaching performance. It will support professional growth and enhance teaching practice. This feedback on curriculum recognizes and appreciates the on-going commitment to creating a positive and effective learning environment for the students. It reflects observations and evaluations aimed at celebrating the successes and identifying areas where additional support may be beneficial. It begins with an assessment of teaching effectiveness, including the clarity of instructional delivery, lesson planning, and adaptability to student needs.

The report includes an analysis of personal reflection and areas for improvement, offering specific recommendations and resources to aid in your development. It concludes with a summary of strengths and achievements, along with a forward-looking action plan to guide continued growth

### **METHODOLOGY**

Data was collected through a questionnaire distributed to seven teachers. The questionnaire consisted of ten questions, each with five response options: excellent, very good, good, average and below average.



| JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA |  |   |               |         |       |           |           |            |      |   |
|---|--|---|---------------|---------|-------|-----------|-----------|------------|------|---|
| TEACHERS FEEDBACK ON CURRICULUM 2022-2023       |  |   |               |         |       |           |           |            |      |   |
| Sl No.  | Statement  |   |               |         |       |           |           | Mean Score |      | N |
|   |  |   | Below average | Average | Good  | Very good | Excellent |            | %    |   |
| 1   | Curriculum is enough to provide an overall idea about the subject.                               | N | 0             | 0       | 0     | 4         | 2         | 4.33       | 87%  | 6 |
|   |  | % | 0.00          | 0.00    | 0.00  | 66.67     | 33.33     |            |      |   |
| 2   | The learning outcome if the curriculum is sufficient to meet global standards.                   | N | 0             | 3       | 2     | 1         | 0         | 2.67       | 53%  | 6 |
|   |  | % | 0.00          | 50.00   | 33.33 | 16.67     | 0.00      |            |      |   |
| 3   | Curriculum provides flexibility in accordance with the changing academic scenario.               | N | 0             | 0       | 3     | 2         | 1         | 3.67       | 73%  | 6 |
|   |  | % | 0.00          | 0.00    | 50.00 | 33.33     | 16.67     |            |      |   |
| 4   | The curriculum promotes skill development  | N | 0             | 0       | 3     | 2         | 1         | 3.67       | 73%  | 6 |
|   |  | % | 0.00          | 0.00    | 50.00 | 33.33     | 16.67     |            |      |   |
| 5   | The curriculum has a key role in developing the habit of self-learning among the students.       | N | 0             | 0       | 0     | 3         | 4         | 5.33       | 107% | 6 |
|   |  | % | 0.00          | 0.00    | 0.00  | 50.00     | 66.67     |            |      |   |
| 6   | Rate the quality and relevance of the curriculum.  | N | 0             | 0       | 0     | 3         | 3         | 4.50       | 90%  | 6 |
|   |  | % | 0.00          | 0.00    | 0.00  | 50.00     | 50.00     |            |      |   |
| 7   | Rate the quality and relevance of the programs. Evaluation system is effective and transparent.  | N | 0             | 0       | 1     | 3         | 2         | 4.17       | 83%  | 6 |
|   |  | % | 0.00          | 0.00    | 16.67 | 50.00     | 33.33     |            |      |   |
| 8   | Curriculum is sufficient to meet the growing demands of the employment market.                   | N | 0             | 0       | 0     | 2         | 4         | 4.67       | 93%  | 6 |
|   |  | % | 0.00          | 0.00    | 0.00  | 33.33     | 66.67     |            |      |   |
| 9   | The curriculum provides a foundation for research and related activities in respective subjects. | N | 0             | 0       | 1     | 1         | 4         | 4.50       | 90%  | 6 |
|   |  | % | 0.00          | 0.00    | 16.67 | 16.67     | 66.67     |            |      |   |



*[Signature]*  
Principal

Jamia Nadwiyya Women's Arabic College  
Edavanna



|    |  |   |      |      |      |       |       |      |     |   |
|----|--|---|------|------|------|-------|-------|------|-----|---|
| 10 | CBCSS is relevant and helpful to increase the quality of higher education. | N | 0    | 0    | 0    | 3     | 3     | 4.50 | 90% | 6 |
|    |  | % | 0.00 | 0.00 | 0.00 | 50.00 | 50.00 |      |     |   |

1. Curriculum is enough to provide an overall idea about the subject.

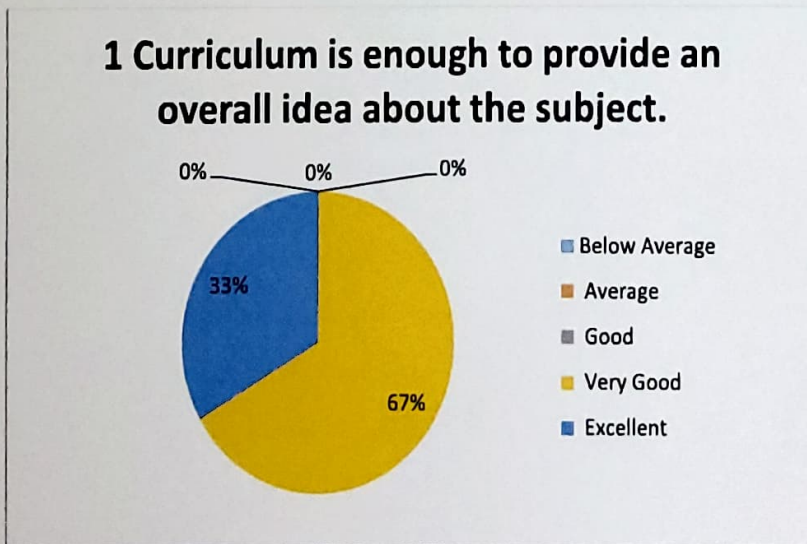
Below Average –0

Average –0

Good –0

Very Good –4 (67%)

Excellent – 2 (33%)



Analysis:

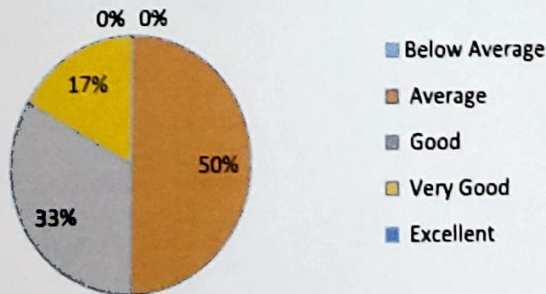
100% of teachers agree that the Curriculum is enough to provide an overall idea about the subject.



2. The learning outcome if the curriculum is sufficient to meet global standards.

Below Average –0  
Average –3 (50%)  
Good –2 (33%)  
Very Good –1 (17%)  
Excellent – 0

**2 The learning outcome if the curriculum is sufficient to meet global standards.**



**Analysis:**

17% of teachers agreed that the curriculum is sufficient to meet global standards.



3. Curriculum provides flexibility in accordance with the changing academic scenario.

Below Average –0

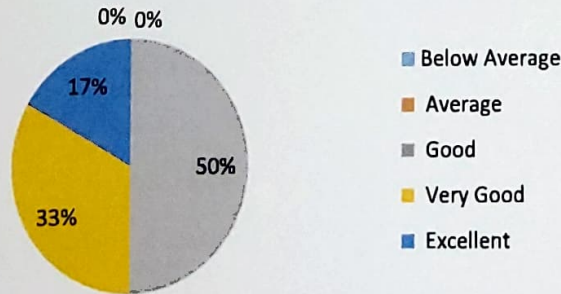
Average –0

Good –3 (50%)

Very Good –2 (33%)

Excellent – 1 (17%)

**3 Curriculum provides flexibility in accordance with the changing academic scenario.**



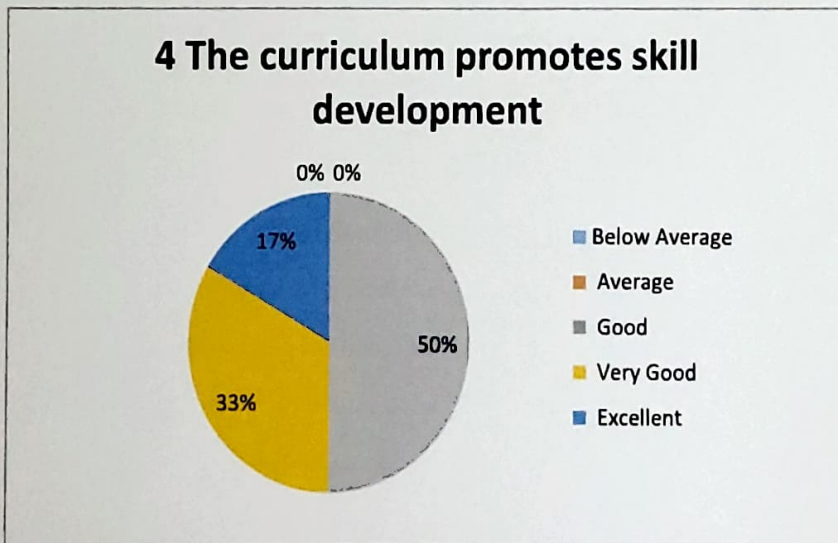
**Analysis:**

50% of teachers agreed that the Curriculum provides flexibility in accordance with the changing academic scenario.



#### 4. The curriculum promotes skill development

Below Average – 0  
Average – 0  
Good – 3 (50%)  
Very Good – 2 (33%)  
Excellent – 1 (17%)



#### Analysis:

50% of teachers agreed that the The curriculum promotes skill development.



5. The curriculum has a key role in developing the habit of self-learning among the students.

Below Average –0

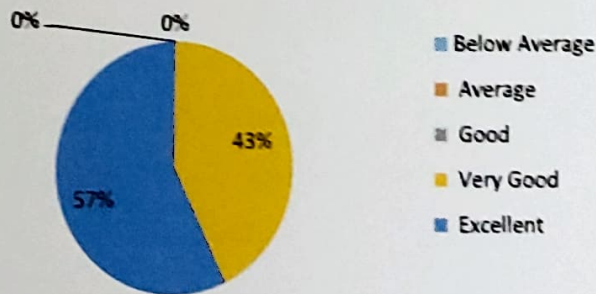
Average –0

Good –0

Very Good –3 (43%)

Excellent – 4 (57%)

**5 The curriculum has a key role in developing the habit of self-learning among the students.**



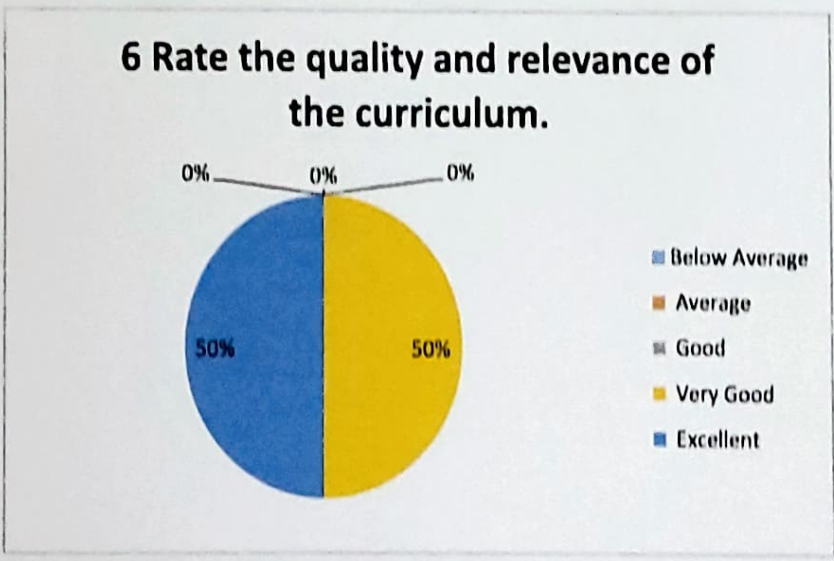
**Analysis:**

100% of teachers agreed that the curriculum has a key role in developing the habit of self-learning among the students.



6. Rate the quality and relevance of the curriculum.

- Below Average -0
- Average -0
- Good -0
- Very Good -3 (50%)
- Excellent - 3 (50%)



Analysis:

100% of teachers agree the quality and relevance of the curriculum.





7. Rate the quality and relevance of the programs. Evaluation system is effective and transparent.

Below Average –0

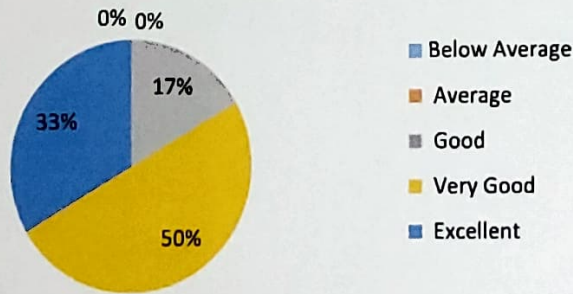
Average –0

Good –1 (17%)

Very Good –3 (50%)

Excellent – 2 (33%)

**7 Rate the quality and relevance of the programs. Evaluation system is effective and transparent.**



Analysis:

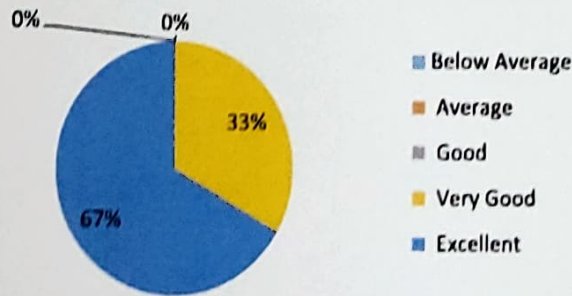
83% of teachers agreed the quality and relevance of the programs.



8. Curriculum is sufficient to meet the growing demands of the employment market.

Below Average – 0  
Average – 0  
Good – 0  
Very Good – 2 (33%)  
Excellent – 4 (67%)

**8 Curriculum is sufficient to meet the growing demands of the employment market.**



**Analysis:**

100% of teachers agreed that the curriculum is sufficient to meet the growing demands of the employment market.



9. The curriculum provides a foundation for research and related activities in respective subjects.

Below Average – 0

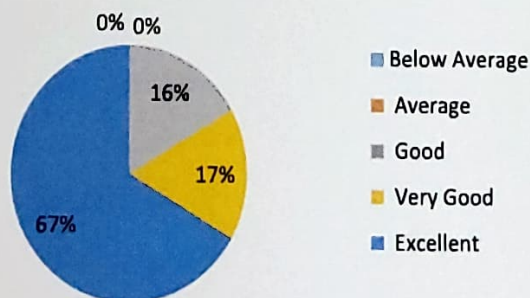
Average – 0

Good – 1 (16%)

Very Good – 1 (17%)

Excellent – 4 (67%)

**9 The curriculum provides a foundation for research and related activities in respective subjects.**



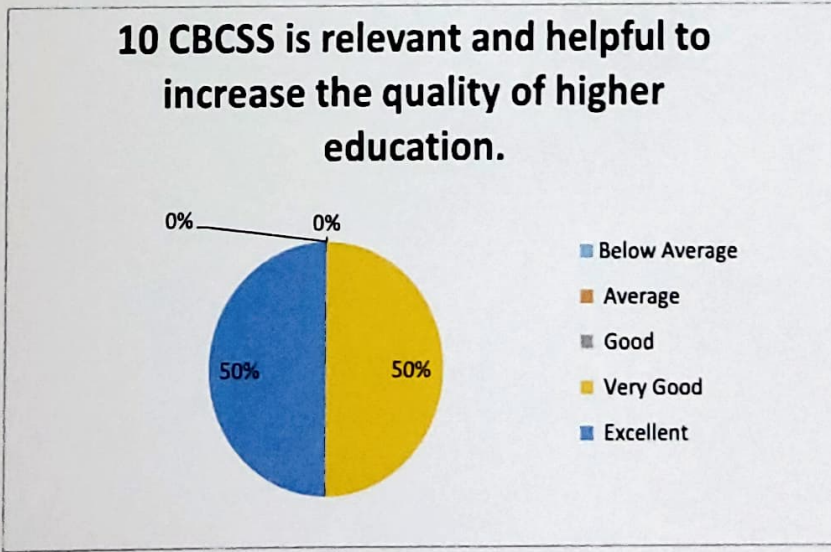
Analysis:

84% of teachers agreed that the curriculum provides a foundation for research and related activities in respective subjects.



10. CBCSS is relevant and helpful to increase the quality of higher education.

Below Average – 0  
Average – 0  
Good – 0  
Very Good – 3 (50%)  
Excellent – 3 (50%)



Analysis:

100% of teachers agreed that the CBCSS is relevant and helpful to increase the quality of higher education.



*[Signature]*  
Principal  
JAW Arabic College  
09/03/2024



## CONCLUSION

The feedback report reflects a comprehensive evaluation of teaching practice, highlighting both accomplishments and areas for growth. The action plan outlined aims to build on strengths and address specific areas for development, providing a clear path forward for professional growth. We encourage you to actively engage with the recommendations and support provided.

A handwritten signature in blue ink, appearing to be 'R. S. S. S.', written over a horizontal line.

Principal  
JNW Arabic College  
Edavanna - 676541





## EMPLOYERS FEEDBACK REPORT ON CURRICULUM

2022-23

### INTRODUCTION

Employers feedback report aims to capture the valuable insights regarding recent graduates and their performance in our organization. It provides a clear understanding of how well our programs are preparing students for the demands of the workplace. This report is designed to review various aspects of our graduates' performance, including their skills, work ethic, and overall contribution to our team.

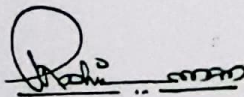
By highlighting both strengths and areas for improvement, we aim to refine our educational offerings and ensure that our graduates meet industry standards and expectations.

### METHODOLOGY

Data was collected through a questionnaire distributed to ten employers. The questionnaire consisted of eight questions, each with five response options: excellent, very good, good, average and below average.



| JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA |  |   |               |         |       |           |           |            |     |    |
|---|--|---|---------------|---------|-------|-----------|-----------|------------|-----|----|
| EMPLOYER'S FEEDBACK ON CURRICULUM               |  |   |               |         |       |           |           |            |     |    |
| SI No.  | Statement  |   | Below average | Average | Good  | Very good | Excellent | Mean Score | %   | N  |
|   |  |   |               |         |       |           |           |            |     |    |
| 1   | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | N | 0             | 0       | 0     | 1         | 14        | 4.93       | 99% | 15 |
|   |  | % | 0.00          | 0.00    | 0.00  | 6.67      | 93.33     |            |     |    |
| 2   | The curriculum ensures professional ethics.  | N | 0             | 0       | 2     | 4         | 9         | 4.47       | 89% | 15 |
|   |  | % | 0.00          | 0.00    | 13.33 | 26.67     | 60.00     |            |     |    |
| 3   | The curriculum enables to develop leadership qualities.  | N | 0             | 0       | 3     | 9         | 3         | 3.75       | 75% | 15 |
|   |  | % | 0.00          | 0.00    | 18.75 | 56.25     | 18.75     |            |     |    |
| 4   | The curriculum has relevance to industrial needs.  | N | 0             | 0       | 4     | 6         | 5         | 3.59       | 72% | 15 |
|   |  | % | 0.00          | 0.00    | 23.53 | 35.29     | 29.41     |            |     |    |
| 5   | Curriculum inspires the inclination to adopt new methods and technology.   | N | 0             | 0       | 3     | 5         | 7         | 4.00       | 80% | 15 |
|   |  | % | 0.00          | 0.00    | 18.75 | 31.25     | 43.75     |            |     |    |
| 6   | The curriculum enhances problem solving capability.  | N | 0             | 0       | 3     | 3         | 9         | 4.13       | 83% | 15 |
|   |  | % | 0.00          | 0.00    | 18.75 | 18.75     | 56.25     |            |     |    |
| 7   | Curriculum helps towards crisis management in personal and professional life.  | N | 0             | 1       | 4     | 4         | 6         | 3.53       | 71% | 15 |
|   |  | % | 0.00          | 5.88    | 23.53 | 23.53     | 35.29     |            |     |    |
| 8   | Curriculum helps develop the potentials leading to employee's career enhancement and progression                       | N | 0             | 0       | 3     | 1         | 11        | 4.25       | 85% | 15 |
|   |  | % | 0.00          | 0.00    | 18.75 | 6.25      | 68.75     |            |     |    |



Principal  
JNW Arabic College  
Edavanna - 676541

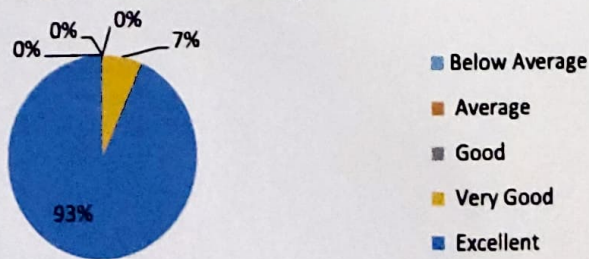


1. The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.

Responses:

- Below average: 0
- Average: 0
- Good: 0
- Very good: 1(7%)
- Excellent: 14 (93%)

**1 The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.**



**Analysis:**

100% of students agree that the curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.



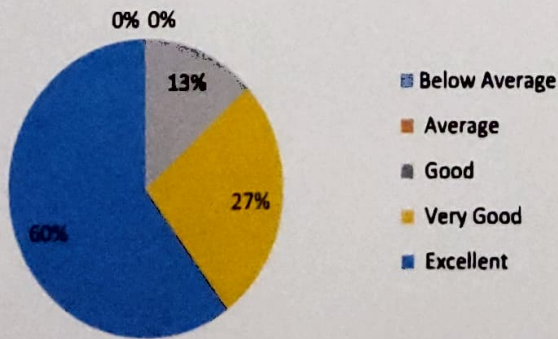


## 2. The curriculum ensures professional ethics.

Responses:

- Below average: 0
- Average: 0
- Good: 2(13%)
- Very good: 4(27%)
- Excellent: 9(60%)

### 2 The curriculum ensures professional ethics.



**Analysis:**

87% of students agree that the curriculum ensures professional ethics.

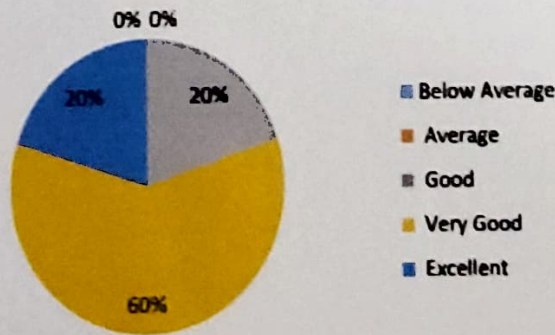


3. The curriculum enables us to develop leadership qualities.

Responses:

- Below average: 0
- Average: 0
- Good: 3 (20%)
- Very good: 9 (60%)
- Excellent: 3 (20%)

### 3 The curriculum enales to develop leadership qualities.



#### Analysis:

80% of students agree that the curriculum enables to develop leadership qualities.

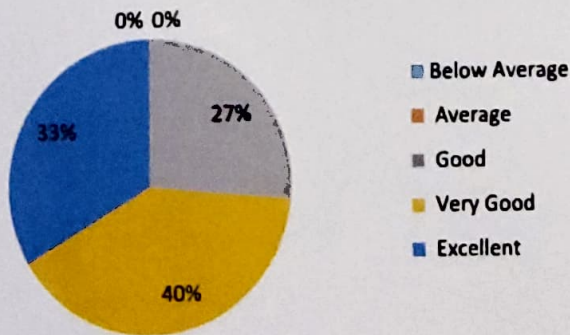


4. The curriculum has relevance to industrial needs.

Responses:

- Below average: 0
- Average: 0
- Good: 4 (27%)
- Very good: 6(40%)
- Excellent: 5(33%)

**4 The curriculum has relevance to industrial needs.**



**Analysis:**

73% of students agree that the curriculum has relevance to industrial needs.

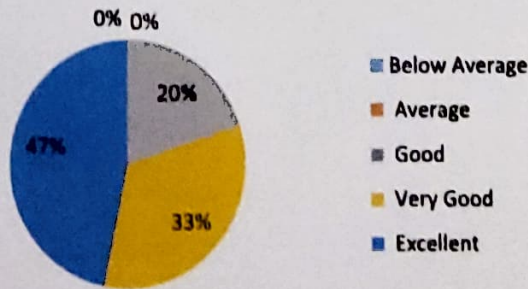


5. Curriculum inspires the inclination to adopt new methods and technology.

Responses:

- Below average: 0
- Average: 0
- Good: 3 (20%)
- Very good: 5(33%)
- Excellent: 7(47%)

**5 Curriculum inspires the inclination  
to adopt new methods and  
technology.**



**Analysis:**

80% of students agree that the Curriculum inspires the inclination to adopt new methods and technology.

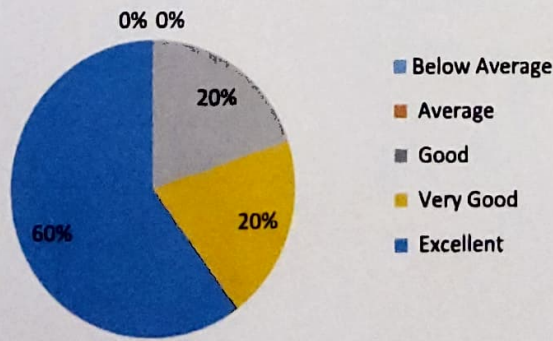


6. The curriculum enhances problem solving capability.

Responses:

- Below average: 0
- Average: 0
- Good: 3(25%)
- Very good: 3(19%)
- Excellent: 9(56%)

**6 The curriculum enhances problem solving capability.**



**Analysis:**

75% of students agree that the curriculum enhances problem solving capability.

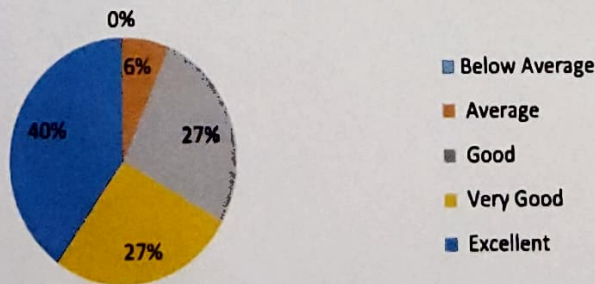


7. Curriculum helps towards crisis management in personal and professional life.

Responses:

- Below average: 0
- Average: 1(6%)
- Good: 4(27%)
- Very good: 4 (27%)
- Excellent: 6 (40%)

7 Curriculum helps towards crisis management in personal and professional life.



**Analysis:**

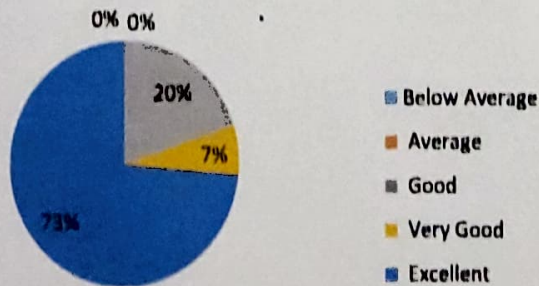
67% of students agree that the Curriculum helps towards crisis management in personal and professional life.

8. Curriculum helps develop the potentials leading to employee's career enhancement and progression.

Responses:

- Below average: 0
- Average: 0
- Good: 3 (20%)
- Very good: 1 (7%)
- Excellent: 11 (73%)

**8 Curriculum helps develop the potentials leading to employee's career enhancement and progression**



**Analysis:**

80% of students agree that the Curriculum helps develop the potentials leading to employee's career enhancement and progression.



## CONCLUSION

Employers feedback report provides educational programs aligned with industry needs and expectations. It will guide us in refining our curriculum and enhancing our training processes. These insights can help guide future training and development programs, ensuring employees can enhance their skills and contribute effectively to their organization's goals.

Principal  
JNW Arabic College  
Edavanna - 676541







## EMPLOYERS FEEDBACK ACTION TAKEN REPORT 2021-22

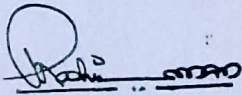
Employers provide valuable feedback on our graduates' performance and preparedness through structured surveys, direct consultations, and feedback forms. This feedback highlights various aspects such as technical skills, job readiness, and professional behaviors. We analyze this feedback to identify strengths and areas needing improvement.

In response to the feedback from employers regarding our graduates, we have implemented several targeted improvements to better align with industry expectations. Employers indicated a need for enhanced technical skills and greater job readiness among new hires. To address this, we have updated our curriculum to include more practical training and real-world applications. Additionally, we introduced workshops focused on communication skills and career preparation to better prepare our graduates for the workforce. These changes were put into effect this semester, and we will assess their impact through ongoing evaluations and further employer feedback to ensure continued alignment with industry needs and enhanced satisfaction.



### EMPLOYERS FEEDBACK ACTION TAKEN

| SUGGESTIONS  | ACTION TAKEN   |
|--|--|
| Incorporate more collaborative projects, role-playing exercises, and communication-focused assignments within the curriculum.                | The curriculum now includes group projects, team-based assignments, and workshops aimed at improving teamwork, flexibility, and communication skills.  |
| Strengthen the curriculum's focus on professional ethics through case studies, ethical dilemma discussions, and industry-specific scenarios. | A dedicated module on professional ethics has been introduced, featuring real-world case studies and interactive discussions on ethical dilemmas.  |
| Provide more opportunities for students to take on leadership roles in projects and extracurricular activities.                              | Leadership training programs and leadership roles in student projects have been incorporated into the curriculum. We also offer extracurricular activities such as student organizations and leadership seminars to develop and enhance leadership skills.         |
| Regularly update the curriculum in collaboration with industry experts to ensure it aligns with current industrial requirements.             | An industry advisory board provides ongoing feedback on curriculum relevance. The curriculum has been updated to include industry-specific skills and knowledge areas, with regular input from industry professionals to keep pace with evolving industrial needs. |



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## TEACHERS FEEDBACK ACTION TAKEN REPORT 2022-23

Educational institutions depend on teachers' feedback as a crucial element for fostering an environment of continuous improvement and excellence. Teachers, being on the front lines of instruction and student interaction, provide valuable insights into the effectiveness of curriculum delivery, classroom management, and overall student engagement. Their feedback helps institutions identify strengths and areas for development, guiding adjustments to teaching strategies, resources, and policies.

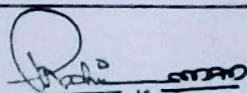
In response to the recent feedback received from students and parents, several targeted actions have been implemented to address the highlighted areas for improvement. For instance, in the area of classroom management, new strategies such as clear behavioral expectations and more structured routines have been introduced, aiming to foster a more organized and conducive learning environment.

Additionally, feedback regarding teaching methods has led to the adoption of interactive and engaging techniques, including the use of multimedia resources to enhance student participation. Communication with parents has been improved through regular updates and feedback channels to ensure better collaboration. These actions were initiated promptly and are being monitored through regular assessments to evaluate their effectiveness and make further adjustments if necessary. The overall goal is to continuously refine teaching practices and improve the educational experience for all students.



## TEACHERS FEEDBACK ACTION TAKEN

| Suggestions  | Action Taken  |
|--|---|
| Conduct periodic reviews and updates of the curriculum to ensure it provides a comprehensive overview of each subject. | A curriculum review committee has been established to assess and update the curriculum annually.  |
| Benchmark the curriculum against international standards and best practices to ensure it meets global expectations.    | The institution has partnered with educational consultants to align the curriculum with global standards.                               |
| Enhance the curriculum with practical modules and experiential learning opportunities to foster skill development.     | The curriculum has been revised to include more project-based assignments, internships, and skill-building workshops.                   |
| Incorporate self-directed learning projects and resources to encourage independent study.                              | A range of self-learning resources, including online modules and research opportunities, has been added to the curriculum.              |
| Regularly consult with industry partners to ensure the curriculum aligns with current employment market needs.         | Industry advisory boards have been established to provide input on curriculum design and ensure it aligns with job market requirements. |

  
Principal

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Edavanna - 676541





## STUDENTS FEEDBACK ACTION TAKEN REPORT 2022-23

The feedback revealed several critical areas needing improvement. Specifically, students expressed a desire for more engaging and interactive teaching methods, reported dissatisfaction with the condition of campus facilities, experienced delays in administrative processes, and requested enhanced support services.

This report outlines the actions taken in response to student feedback, detailing the specific areas of concern raised, the measures implemented to address these issues, and the subsequent outcomes. It serves to document how student input has been integrated into institutional practices to enhance the overall educational experience, ensuring transparency and accountability in the process.

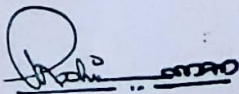
In response, we implemented several targeted actions: we revamped the curriculum to incorporate more interactive teaching techniques and group activities, upgraded the library's furniture and lighting to create a more conducive study environment, streamlined administrative procedures to expedite processing times, and expanded our career counseling services by adding additional appointment slots and new workshops.

These measures have already led to noticeable improvements in student engagement and satisfaction. The upgraded facilities and enhanced support services have been particularly well-received, with students reporting a more positive and supportive campus experience. Looking ahead, we are committed to addressing any ongoing issues and will continue to seek and act on student feedback to foster an environment of continuous improvement and support.



## STUDENTS FEEDBACK ACTION TAKEN

| Suggestions   | Action Taken  |
|---|---|
| Ensure that modules and objectives are aligned with current industry standards and academic trends.       | Reviewed and updated the syllabi to better reflect contemporary practices and emerging trends.  |
| Improve the transparency and reliability of the evaluation process to better assess student competencies. | Implemented a more comprehensive assessment framework including formative and summative assessments.  |
| Increase opportunities for self-assessment to help students gauge their own progress.                     | Integrated regular self-assessment tools and reflection activities into the curriculum. Provided guidelines and resources to help students conduct meaningful self-evaluations. |
| Expand the number and variety of academic seminars, workshops, and conferences available to students.     | Organized additional seminars and workshops across various disciplines and encouraged students to participate in external conferences.  |



Principal  
JNW Arabic College  
Edavanna - 676541





## ALUMNI FEEDBACK ACTION TAKEN REPORT

Alumni feedback is an invaluable resource for enhancing educational programs and institutional practices. It provides insights from former students who have firsthand experience with the curriculum, training, and support services.

This feedback helps identify strengths and areas for improvement, ensuring that the institution's offerings remain relevant and effective. In response to the feedback provided by our alumni, we have undertaken several key actions to enhance our programs and support services. Alumni highlighted the need for stronger practical applications and career preparation within the curriculum.

In response, we have integrated more hands-on projects, internships, and real-world case studies into our courses. Additionally, alumni requested better networking opportunities and continued support post-graduation. To address this, we have established a dedicated alumni network that facilitates ongoing engagement and professional development through events, webinars, and mentorship programs.

Furthermore, feedback on the need for updated industry-relevant content led to curriculum revisions that incorporate current industry trends and technologies. These changes have been implemented to ensure our programs remain relevant and provide our graduates with the skills and support necessary for continued success in their careers.



## ALUMNI FEEDBACK ACTION TAKEN

| Suggestions  | Action Taken   |
|--|--|
| Regularly review and update the curriculum based on emerging trends and feedback from current students and alumni. | We have initiated a biennial curriculum review process involving faculty, industry experts, and alumni to ensure that the curriculum remains current and relevant. |
| Enhance the training and resources available to faculty to improve the effectiveness of curriculum delivery.       | Professional development workshops and training sessions have been implemented for faculty to improve teaching methodologies.                                      |
| Strengthen the integration of practical, real-world applications within the curriculum.                            | More industry-based projects, internships, and case studies have been incorporated into the curriculum to enhance practical relevance and application.             |
| Evaluate and refine the CBCSS framework to ensure it enhances the quality of higher education.                     | A review committee has been established to improve its impact on educational quality   |

Principal  
JNW Arabic College  
Edavanna - 676541







# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541  
Affiliated to University of Calicut

## Alumni Feedback Form

Name : Fathima H

Department :

Batch: 2022-2023

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college, Rate your satisfaction based on your experience in curriculum from excellent to below average.

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | How would you rate the curriculum prescribed for your Degree programme?     | ✓         |           |      |         |               |
| 2      | Rate the quality and effectiveness of curriculum delivery                   |           |           | ✓    |         |               |
| 3      | Availability of reference books and materials pertaining to the curriculum. |           |           | ✓    |         |               |
| 4      | Curriculum has practical relevance outside the institution                  |           | ✓         |      |         |               |
| 5      | Syllabus is updated to meet the employment requirements                     | ✓         |           |      |         |               |
| 6      | CBCSS is relevant and helpful to increase the quality of higher education   | ✓         |           |      |         |               |
| 7      | Curriculum is sufficient to meet the demands of society.                    | ✓         |           |      |         |               |
| 8      | Curriculum is student friendly and can be covered in the stipulated time.   |           | ✓         |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date:

Signature: 



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Alumni Feedback Form

Name : Faizana KF

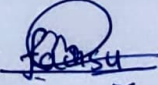
Department :

Batch: 2022 - 2023

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college. Rate your satisfaction based on your experience in curriculum from excellent to below average.

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | How would you rate the curriculum prescribed for your Degree programme?     |           | ✓         |      |         |               |
| 2      | Rate the quality and effectiveness of curriculum delivery                   |           |           | ✓    |         |               |
| 3      | Availability of reference books and materials pertaining to the curriculum. | ✓         |           |      |         |               |
| 4      | Curriculum has practical relevance outside the institution                  |           |           | ✓    |         |               |
| 5      | Syllabus is updated to meet the employment requirements                     | ✓         |           |      |         |               |
| 6      | CBCSS is relevant and helpful to increase the quality of higher education   |           | ✓         |      |         |               |
| 7      | Curriculum is sufficient to meet the demands of society.                    | ✓         |           |      |         |               |
| 8      | Curriculum is student friendly and can be covered in the stipulated time.   | ✓         |           |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date:

Signature: 



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Alumni Feedback Form

Name : Fathimra A.K.

Department :

Batch: 2022-2023

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college, Rate your satisfaction based on your experience in curriculum from excellent to below average.

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | How would you rate the curriculum prescribed for your Degree programme?     |           | ✓         |      |         |               |
| 2      | Rate the quality and effectiveness of curriculum delivery                   | ✓         |           |      |         |               |
| 3      | Availability of reference books and materials pertaining to the curriculum. | ✓         |           |      |         |               |
| 4      | Curriculum has practical relevance outside the institution                  |           |           | ✓    |         |               |
| 5      | Syllabus is updated to meet the employment requirements                     | ✓         |           |      |         |               |
| 6      | CBCSS is relevant and helpful to increase the quality of higher education   |           | ✓         |      |         |               |
| 7      | Curriculum is sufficient to meet the demands of society.                    | ✓         |           |      |         |               |
| 8      | Curriculum is student friendly and can be covered in the stipulated time.   | ✓         |           |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date:

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Alumni Feedback Form

Name : fathima Asna C

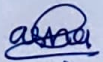
Department :

Batch: 2022-2023

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college. Rate your satisfaction based on your experience in curriculum from excellent to below average.

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | How would you rate the curriculum prescribed for your Degree programme?     |           | ✓         |      |         |               |
| 2      | Rate the quality and effectiveness of curriculum delivery                   |           |           | ✓    |         |               |
| 3      | Availability of reference books and materials pertaining to the curriculum. |           | ✓         |      |         |               |
| 4      | Curriculum has practical relevance outside the institution                  |           | ✓         |      |         |               |
| 5      | Syllabus is updated to meet the employment requirements                     | ✓         |           |      |         |               |
| 6      | CBCSS is relevant and helpful to increase the quality of higher education   | ✓         |           |      |         |               |
| 7      | Curriculum is sufficient to meet the demands of society.                    |           | ✓         |      |         |               |
| 8      | Curriculum is student friendly and can be covered in the stipulated time.   | ✓         |           |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date:

Signature: 



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Student's Feedback Form – 2022-23

Name: *Faeza PM*

Class *A<sub>1</sub>*

Academic Year: *2022-23*

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

| Sl. No | Curriculum   | Excellent | Very Good | Good | Average | Below Average |
|--------|--|-----------|-----------|------|---------|---------------|
| 1      | Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?  | ✓         |           |      |         |               |
| 2      | CBCSS is relevant and helpful to increase the quality of higher education.   | ✓         |           |      |         |               |
| 3      | Is the evaluation process effective to assess the competency and skills of students?   | ✓         |           |      |         |               |
| 4      | Does the evaluation process help the students for self-assessments?  | ✓         |           |      |         |               |
| 5      | How far the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?    |           | ✓         |      |         |               |
| 6      | Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences                                 |           |           | ✓    |         |               |
| 7      | How far does the classroom communication stimulate creative thinking and self-learning?  |           | ✓         |      |         |               |
| 8      | Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics? | ✓         |           |      |         |               |
| 9      | Adequacy of additional skill acquisition programs along with regular course  |           |           | ✓    |         |               |
| 10     | Overall experience and reflection about the curriculum?  | ✓         |           |      |         |               |
|        | Any other Comments   |           |           |      |         |               |

Date:

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Student's Feedback Form – 2022-23

Name: *Fidha . M*

Class *BA1*

Academic Year: *2022-23*

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

| Sl. No | Curriculum   | Excellent | Very Good | Good | Average | Below Average |
|--------|--|-----------|-----------|------|---------|---------------|
| 1      | Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?  | ✓         |           |      |         |               |
| 2      | CBCSS is relevant and helpful to increase the quality of higher education.   | ✓         |           |      |         |               |
| 3      | Is the evaluation process effective to assess the competency and skills of students?   | ✓         |           |      |         |               |
| 4      | Does the evaluation process help the students for self - assessments?  | ✓         |           |      |         |               |
| 5      | How far the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?    |           | ✓         |      |         |               |
| 6      | Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences                                 |           |           | ✓    |         |               |
| 7      | How far does the classroom communication stimulate creative thinking and self-learning?  | ✓         |           |      |         |               |
| 8      | Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics? | ✓         |           |      |         |               |
| 9      | Adequacy of additional skill acquisition programs along with regular course  |           | ✓         |      |         |               |
| 10     | Overall experience and reflection about the curriculum?  | ✓         |           |      |         |               |
|        | Any other Comments   |           |           |      |         |               |

Date:

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Student's Feedback Form – 2022-23

Name: *Uma Jathina*

Class: *BBA*

Academic Year: *2022-23*

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

| Sl. No | Curriculum   | Excellent                           | Very Good                           | Good | Average | Below Average |
|--------|--|-------------------------------------|-------------------------------------|------|---------|---------------|
| 1      | Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?  | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 2      | CBCSS is relevant and helpful to increase the quality of higher education.   | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 3      | Is the evaluation process effective to assess the competency and skills of students?   | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 4      | Does the evaluation process help the students for self-assessments?  | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 5      | How far the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?    | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 6      | Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences                                 | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 7      | How far does the classroom communication stimulate creative thinking and self-learning?  | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 8      | Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics? | <input checked="" type="checkbox"/> |                                     |      |         |               |
| 9      | Adequacy of additional skill acquisition programs along with regular course  |                                     | <input checked="" type="checkbox"/> |      |         |               |
| 10     | Overall experience and reflection about the curriculum?  | <input checked="" type="checkbox"/> |                                     |      |         |               |
|        | Any other Comments   |                                     |                                     |      |         |               |

Date:

Signature: *[Signature]*



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541  
Affiliated to University of Calicut

## Student's Feedback Form – 2022-23

Name: *Shahila Ismail*

Class *1A*

Academic Year: *2022-23*

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

| Sl. No | Curriculum   | Excellent | Very Good | Good | Average | Below Average |
|--------|--|-----------|-----------|------|---------|---------------|
| 1      | Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?  | ✓         |           |      |         |               |
| 2      | CBCSS is relevant and helpful to increase the quality of higher education.   | ✓         |           |      |         |               |
| 3      | Is the evaluation process effective to assess the competency and skills of students?   |           | ✓         |      |         |               |
| 4      | Does the evaluation process help the students for self-assessments?  |           | ✓         |      |         |               |
| 5      | How far the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?    |           |           | ✓    |         |               |
| 6      | Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences                                 | ✓         |           |      |         |               |
| 7      | How far does the classroom communication stimulate creative thinking and self-learning?  | ✓         |           |      |         |               |
| 8      | Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics? | ✓         |           |      |         |               |
| 9      | Adequacy of additional skill acquisition programs along with regular course  |           | ✓         |      |         |               |
| 10     | Overall experience and reflection about the curriculum?  | ✓         |           |      |         |               |
|        | Any other Comments   |           |           |      |         |               |

Date:

Signature:





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Teacher's Feedback Form – 2022-23

Name : P. ABDURAHIMAN  
Designation : Principal  
Email ID : asfarooqi2010@gmail.com

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | Curriculum is enough to provide an overall idea about the subject.                              |           | ✓         |      |         |               |
| 2      | The learning outcome if the curriculum s sufficient to meet global standards.                   |           | ✓         |      |         |               |
| 3      | Curriculum provides flexibility in accordance with the changing academic scenario.              |           |           | ✓    |         |               |
| 4      | The curriculum promotes skill development   |           | ✓         |      |         |               |
| 5      | The curriculum has a key role in developing the habit of self – learning among the students.    |           |           | ✓    |         |               |
| 6      | Rate the quality and relevance of the curriculum.   |           | ✓         |      |         |               |
| 7      | Rate the quality and relevance of the programs. Evaluation system is effective and transparent. |           | ✓         |      |         |               |
| 8      | Curriculum is sufficient to meet the growing demands of employment market.                      |           |           | ✓    |         |               |
| 9      | The curriculum provides foundation for research and related activities in respective subjects.  |           | ✓         |      |         |               |
| 10     | CBCSS is relevant and helpful to increase the quality of higher education                       |           | ✓         |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date: 16-03-23

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Teacher's Feedback Form – 2022-23

Name : AZHAR.V.A  
Designation : Asst. Professor  
Email ID : azhar.anas.v.a@gmail.com.

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

| Sl. No | Curriculum  | Excellent  | Very Good | Good | Average | Below Average |
|--------|---|--|-----------|------|---------|---------------|
| 1      | Curriculum is enough to provide an overall idea about the subject.                              | ✓  |           |      |         |               |
| 2      | The learning outcome if the curriculum s sufficient to meet global standards.                   |  | ✓         |      |         |               |
| 3      | Curriculum provides flexibility in accordance with the changing academic scenario.              |  | ✓         |      |         |               |
| 4      | The curriculum promotes skill development   | ✓  |           |      |         |               |
| 5      | The curriculum has a key role in developing the habit of self – learning among the students.    |  |           | ✓    |         |               |
| 6      | Rate the quality and relevance of the curriculum.   |  | ✓         |      |         |               |
| 7      | Rate the quality and relevance of the programs. Evaluation system is effective and transparent. |  |           | ✓    |         |               |
| 8      | Curriculum is sufficient to meet the growing demands of employment market.                      |  |           |      | ✓       |               |
| 9      | The curriculum provides foundation for research and related activities in respective subjects.  |  | ✓         |      |         |               |
| 10     | CBCSS is relevant and helpful to increase the quality of higher education                       |  | ✓         |      |         |               |
|        | Any other Comments  | Must include Computer based education so as to improve job opportunity |           |      |         |               |

Date: 16.03.2023

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Teacher's Feedback Form – 2022-23

Name : Ummer. M  
Designation : Asst. Professor  
Email ID : umtvali@gmail.com

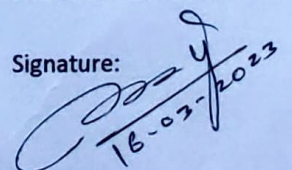
Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | Curriculum is enough to provide an overall idea about the subject.                              | ✓         |           |      |         |               |
| 2      | The learning outcome if the curriculum s sufficient to meet global standards.                   |           | ✓         |      |         |               |
| 3      | Curriculum provides flexibility in accordance with the changing academic scenario.              |           | ✓         |      |         |               |
| 4      | The curriculum promotes skill development.  |           | ✓         |      |         |               |
| 5      | The curriculum has a key role in developing the habit of self – learning among the students.    |           | ✓         |      |         |               |
| 6      | Rate the quality and relevance of the curriculum.   |           | ✓         |      |         |               |
| 7      | Rate the quality and relevance of the programs. Evaluation system is effective and transparent. |           | ✓         |      |         |               |
| 8      | Curriculum is sufficient to meet the growing demands of employment market.                      |           | ✓         |      |         |               |
| 9      | The curriculum provides foundation for research and related activities in respective subjects.  |           | ✓         |      |         |               |
| 10     | CBCSS is relevant and helpful to increase the quality of higher education                       |           | ✓         |      |         |               |
|        | Any other Comments  |           |           |      |         |               |

Date: 16-03-2023

Signature:

  
16-03-2023



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Teacher's Feedback Form – 2022-23

Name : BAJJEENA.V.P  
Designation : Asst Professor  
Email ID : Bajjeenabajjeens@gmail.com

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

| Sl. No | Curriculum  | Excellent | Very Good | Good | Average | Below Average |
|--------|---|-----------|-----------|------|---------|---------------|
| 1      | Curriculum is enough to provide an overall idea about the subject.                              |           | ✓         |      |         |               |
| 2      | The learning outcome if the curriculum s sufficient to meet global standards.                   |           |           |      | ✓       |               |
| 3      | Curriculum provides flexibility in accordance with the changing academic scenario.              |           |           |      | ✓       |               |
| 4      | The curriculum promotes skill development   |           |           |      | ✓       |               |
| 5      | The curriculum has a key role in developing the habit of self – learning among the students.    |           | ✓         |      |         |               |
| 6      | Rate the quality and relevance of the curriculum.   | ✓         |           |      |         |               |
| 7      | Rate the quality and relevance of the programs. Evaluation system is effective and transparent. | ✓         |           |      |         |               |
| 8      | Curriculum is sufficient to meet the growing demands of employment market.                      |           |           | ✓    |         |               |
| 9      | The curriculum provides foundation for research and related activities in respective subjects.  |           |           |      | ✓       |               |
| 10     | CBCSS is relevant and helpful to increase the quality of higher education                       |           |           | ✓    |         |               |
|        | Any other Comments  | NO        |           |      |         |               |

Date: 20-3-23

Signature:



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541


Affiliated to University of Calicut

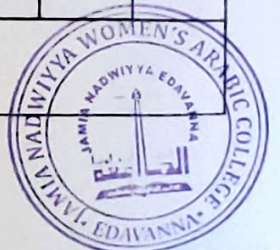
## Employer's Feedback Form

Institution / Company / Organization : Jamia Nadwiyya Women's Arabic College  
Name of the Employer : Principal  
Name of the Employee : Bajeesa . V.P  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>.<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                     |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   | ✓                     |                              |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓                     |                              |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |                       | ✓                            |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |

  
Principal  
JNW Arabic College  
Edavanna - 676541





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

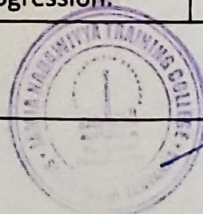
Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Jamia Nadwiyya B-ed Training college  
Name of the Employer : Principal  
Name of the Employee : Meharunneesa P.k  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   |                       | ✓                            |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   | ✓                     |                              |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓                     |                              |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |                       | ✓                            |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |



PRINCIPAL  
Jamia Nadwiyya Training College  
Salah Nagar, Edavanna  
Pin : 676541, Malappuram



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

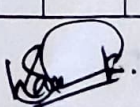
Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Islamic Pre - school.  
Name of the Employer : Principal  
Name of the Employee : Shamseera . K  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>l<br>l<br>e<br>n<br>t   | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>a<br>g<br>e | B<br>e<br>l<br>o<br>w<br>A<br>v<br>e<br>r<br>a<br>g<br>e |
|-----------------------|--|---|------------------------------|------------------|-------------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓   |                              |                  |                         |  |
| 2                     | The curriculum ensures professional ethics   | ✓   |                              |                  |                         |  |
| 3                     | The curriculum enables to develop leadership qualities.  |   | ✓                            |                  |                         |  |
| 4                     | The curriculum has relevance to industrial needs   |   | ✓                            |                  |                         |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓   |                              |                  |                         |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓   |                              |                  |                         |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |   | ✓                            |                  |                         |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓   |                              |                  |                         |  |
| Any other Comments    |  | PRINCIPAL<br>AL-MANAR QURANIC PRE-SCHOOL<br>JAMIA NADWIYYA, EDAVANNA<br> |                              |                  |                         |  |



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

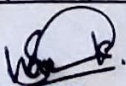
Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Quran Pre - school  
Name of the Employer : Principal  
Name of the Employee : Subaida  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>l<br>.<br>N<br>o | Curriculum  | Ex<br>c<br>e<br>l<br>l<br>e<br>n<br>t | Ve<br>r<br>y<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>e<br>r<br>a<br>g<br>e | B<br>e<br>l<br>o<br>w<br>A<br>v<br>e<br>r<br>a<br>g<br>e |
|-----------------------|---|---------------------------------------|----------------------------------|------------------|-----------------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect. | ✓                                     |                                  |                  |                             |  |
| 2                     | The curriculum ensures professional ethics  | ✓                                     |                                  |                  |                             |  |
| 3                     | The curriculum enales to develop leadership qualities.  | ✓                                     |                                  |                  |                             |  |
| 4                     | The curriculum has relevance to industrial needs  |                                       | ✓                                |                  |                             |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.  |                                       | ✓                                |                  |                             |  |
| 6                     | The curriculum enhances problem solving capability.   | ✓                                     |                                  |                  |                             |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.   | ✓                                     |                                  |                  |                             |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                       | ✓                                     |                                  |                  |                             |  |
| Any other Comments    |   |                                       |                                  |                  |                             |  |

PRINCIPAL   
AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al - Manar Islamic Pre - School  
Name of the Employer : Principal  
Name of the Employee : Muneeba  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                     |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  | ✓                     |                              |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   |                       | ✓                            |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   |                       | ✓                            |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  | ✓                     |                              |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      |                       |                              | ✓                |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |

PRINCIPAL

AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Islamic Pre school  
Name of the Employer : Principal  
Name of the Employee : Naja sharin . K  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                     |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   |                       | ✓                            |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓                     |                              |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  | ✓                     |                              |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |

PRINCIPAL

AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al - Manar Pre - school  
Name of the Employer : Principal  
Name of the Employee : Muneera  
Designation : Teacher,  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>.<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   |                       | ✓                            |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   |                       |                              | ✓                |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   |                       |                              | ✓                |                     |  |
| 6                     | The curriculum enhances problem solving capability.  |                       | ✓                            |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  | ✓                     |                              |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |

PRINCIPAL

AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Sitbara Jasmine . P  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>c<br>e<br>l<br>l<br>e<br>n<br>t | Ve<br>r<br>y<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>e<br>r<br>a<br>g<br>e | B<br>e<br>l<br>o<br>w<br>A<br>v<br>e<br>r<br>a<br>g<br>e |
|-----------------------|--|---------------------------------------|----------------------------------|------------------|-----------------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                                     |                                  |                  |                             |  |
| 2                     | The curriculum ensures professional ethics   | ✓                                     |                                  |                  |                             |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                                       | ✓                                |                  |                             |  |
| 4                     | The curriculum has relevance to industrial needs   |                                       |                                  | ✓                |                             |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   |                                       | ✓                                |                  |                             |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                                     |                                  |                  |                             |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |                                       |                                  | ✓                |                             |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                                     |                                  |                  |                             |  |
| Any other Comments    |  |                                       |                                  |                  |                             |  |





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Rofna C.K  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                     |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   |                       | ✓                            |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓                     |                              |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  | ✓                     |                              |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Thasniya P.N  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>o | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   |                       | ✓                            |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   |                       |                              | ✓                |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   |                       | ✓                            |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  | ✓                     |                              |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |                       |                              | ✓                |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      |                       | ✓                            |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Lailabi  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>l<br>le<br>n<br>t | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>e<br>l<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-------------------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                             |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                             |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  | ✓                             |                              |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   | ✓                             |                              |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   | ✓                             |                              |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  |                               | ✓                            |                  |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  | ✓                             |                              |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                             |                              |                  |                     |  |
| Any other Comments    |  |                               |                              |                  |                     |  |





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Amity Global English Medium School  
Name of the Employer : Principal  
Name of the Employee : Sambar M  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

| S<br>I<br>·<br>N<br>O | Curriculum   | Ex<br>ce<br>lle<br>nt | Ve<br>ry<br>G<br>o<br>o<br>d | G<br>o<br>o<br>d | Av<br>er<br>ag<br>e | B<br>el<br>o<br>w<br>Av<br>er<br>ag<br>e |
|-----------------------|--|-----------------------|------------------------------|------------------|---------------------|--|
| 1                     | The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect. | ✓                     |                              |                  |                     |  |
| 2                     | The curriculum ensures professional ethics   | ✓                     |                              |                  |                     |  |
| 3                     | The curriculum enables to develop leadership qualities.  |                       | ✓                            |                  |                     |  |
| 4                     | The curriculum has relevance to industrial needs   | ✓                     |                              |                  |                     |  |
| 5                     | Curriculum inspires the inclination to adopt new methods and technology.   |                       | ✓                            |                  |                     |  |
| 6                     | The curriculum enhances problem solving capability.  |                       |                              | ✓                |                     |  |
| 7                     | Curriculum helps towards crisis management in personal and professional life.  |                       | ✓                            |                  |                     |  |
| 8                     | Curriculum helps develop the potentials leading to employee's career enhancement and progression.                      | ✓                     |                              |                  |                     |  |
| Any other Comments    |  |                       |                              |                  |                     |  |