



## ALUMNI FEEDBACK REPORT ON CURRICULUM 2020-21

### INTRODUCTION

Alumni feedback report is an invaluable resource for our institution providing critical insights into effectiveness of our programs and services. This effort helps to stay connected with our graduates and continuously improve our programs. It aims to capture the reflections on how our education has impacted the personal and professional development, and to gather the feedback on the aspects of our institution that were most beneficial or could be enhanced. It will help us understand the long-term value of our programs and contribute to the continuous improvement of our educational offerings.

### METHODOLOGY

Data was collected through a questionnaire distributed to 18 alumnus. The questionnaire consisted of eight questions, each with five response options: excellent, very good, good, average and below average.



JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA

ALUMNI FEEDBACK ON CURRICULUM 2020-2021

SI No.	Statement		Below Average	Average	Good	Very good	Excellent	Mean Score		
									%	N
1	Is the content of the syllabus affordable to students?	N	0	0	2	5	11	4.50	90%	18
		%	0.00	0.00	11.11	27.78	61.11			
2	To what extent does the syllabus demand extra reading from the student?	N	0	0	3	4	11	4.44	89%	18
		%	0.00	0.00	16.67	22.22	61.11			
3	Availability of textbooks in the market/library?	N	0	0	2	5	11	4.50	90%	18
		%	0.00	0.00	11.11	27.78	61.11			
4	Availability of reference books in the market/library?	N	0	0	3	3	12	4.33	87%	18
		%	0.00	0.00	11.11	16.67	66.67			
5	Flexibility of syllabus	N	0	0	1	7	10	4.50	90%	18
		%	0.00	0.00	5.56	38.89	55.56			
6	Proportionality of the syllabus to the number of hours available.	N	0	0	3	3	12	4.50	90%	18
		%	0.00	0.00	16.67	16.67	66.67			
7	Extend of support for higher education.		0	0	1	4	13	4.67	93%	18
			0.00	0.00	5.56	22.22	72.22			
8	Practicability of the subjects	N	0	0	1	5	12	4.61	92%	18
		%	0.00	0.00	5.56	27.78	66.67			



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Principal  
JNW Arabic College  
Edavanna - 670001



1. Is the content of the syllabus affordable to students?

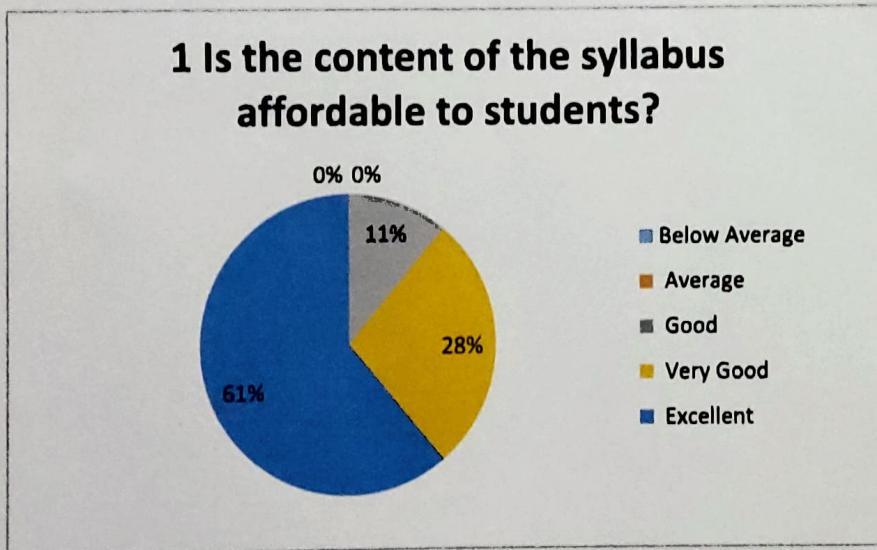
Below Average – 0

Average – 0

Good – 2 (11%)

Very Good – 5 (28%)

Excellent – 11 (61%)



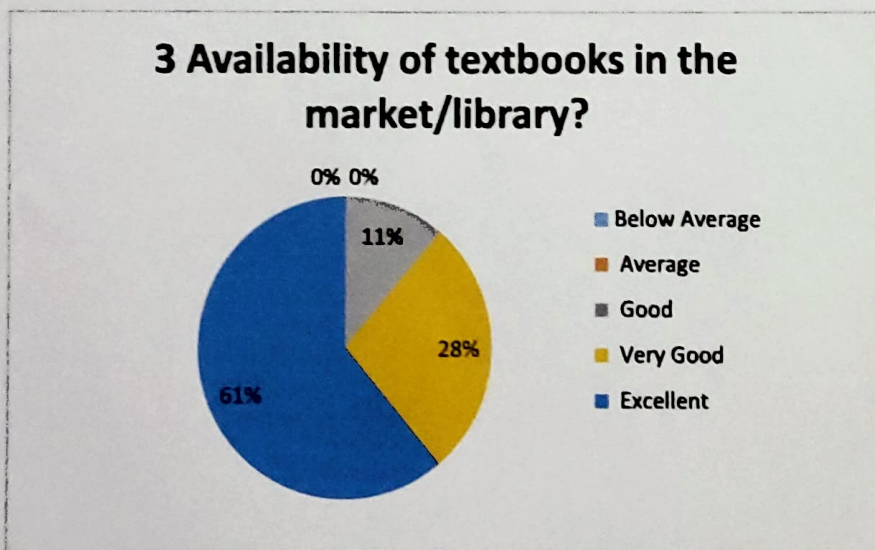
Analysis:

89% of alumni agree that the syllabus content is affordable to them.



### 3. Availability of textbooks in the market/library?

Below Average – 0  
Average – 0  
Good – 2 (11%)  
Very Good – 5 (28%)  
Excellent – 11 (61%)



#### Analysis:

89% of alumni agreed the availability of textbooks in the market/ library.



#### 4. Availability of reference books in the market/library?

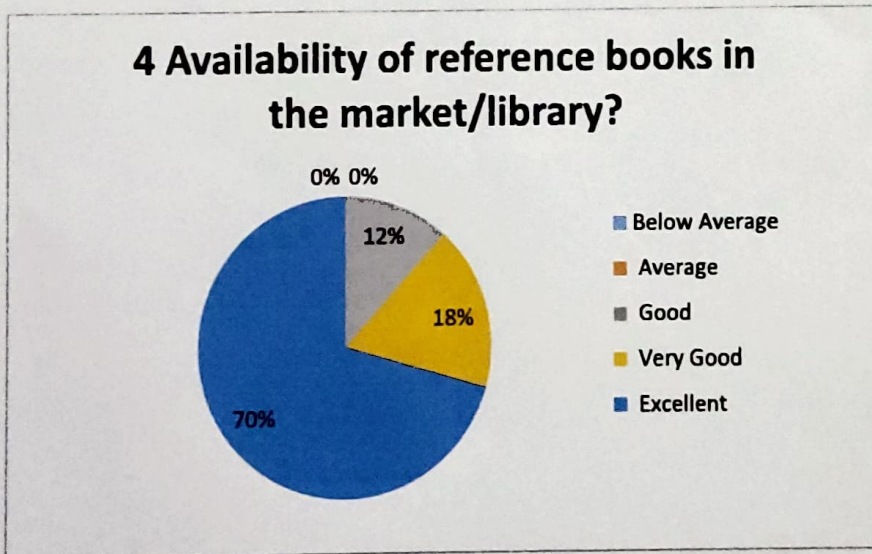
Below Average –0

Average –3 (3%)

Good –3 (12%)

Very Good –3 (18%)

Excellent –12 (70%)



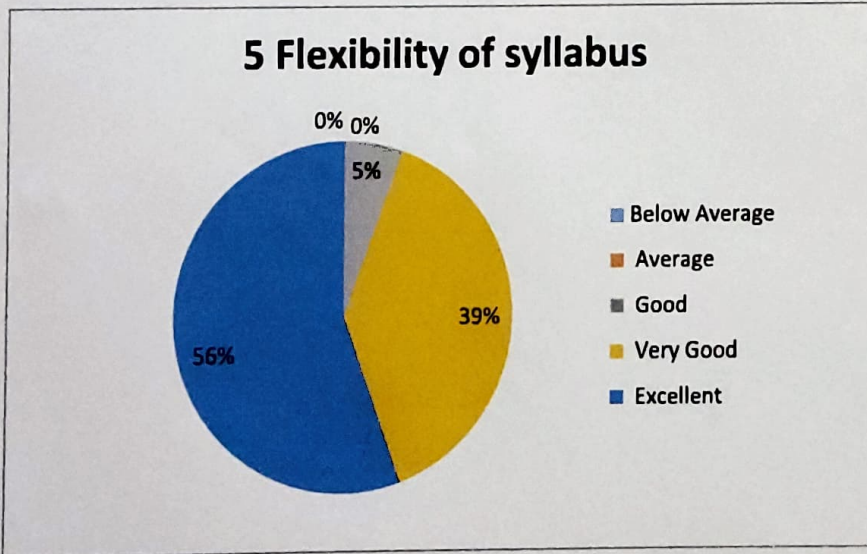
#### Analysis:

88% of alumni agreed the availability of reference books in the market/library.



## 5. Flexibility of syllabus

Below Average –0  
Average –0  
Good –1 (5%)  
Very Good –7 (39%)  
Excellent –10 (56%)



### Analysis:

95% of alumni agreed the flexibility of syllabus.



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Principal  
JNW Arabic College  
Edavanna – 676541



## 6. Proportionality of the syllabus to the number of hours available.

Below Average -0

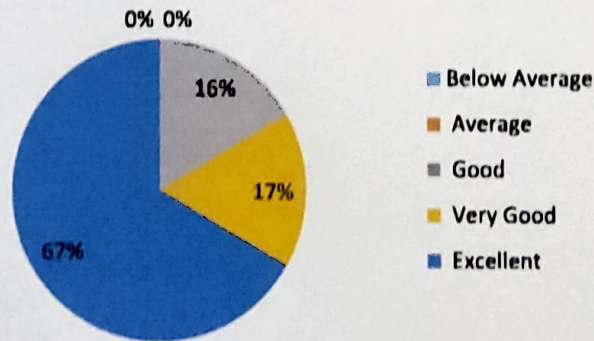
Average -0

Good -3 (16%)

Very Good -3 (17%)

Excellent -12 (67%)

### 6 Proportionality of the syllabus to the number of hours available.



#### Analysis:

84% of alumni agree the proportionality of the syllabus.



## 7. Extend of support for higher education.

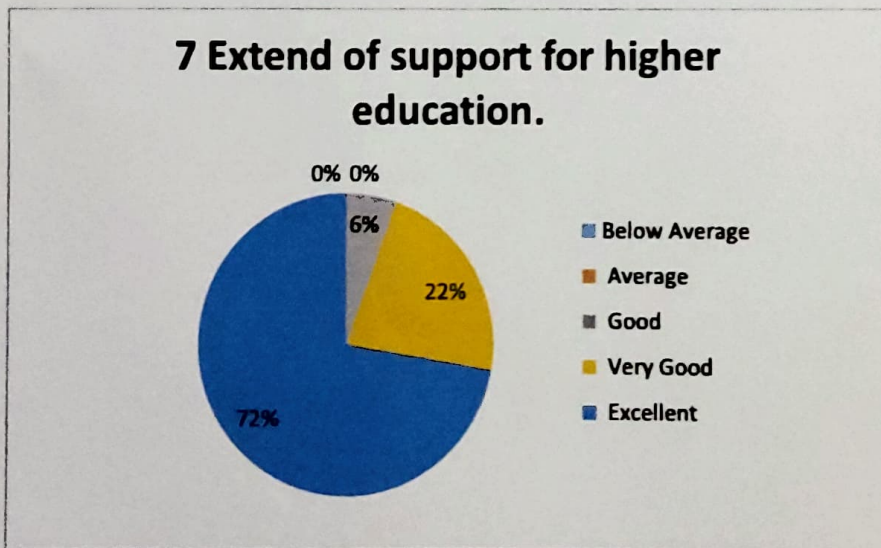
Below Average –0

Average –0

Good –1 (6%)

Very Good –4 (22%)

Excellent –13 (72%)



### Analysis:

94% of alumni agreed to extend of support for higher education.





## 8. Practicability of the subjects

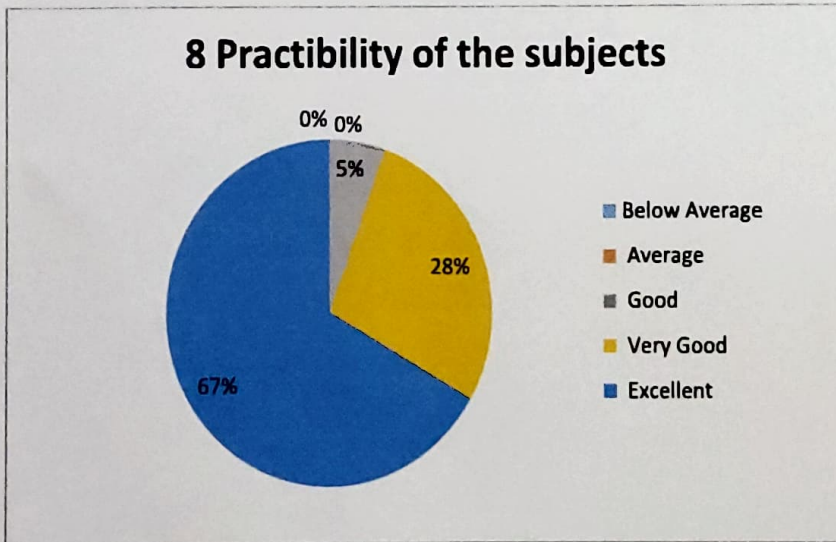
Below Average –0

Average –0

Good –1 (6%)

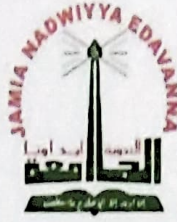
Very Good –5 (28%)

Excellent –12 (67%)



### Analysis:

95% of alumni agreed the practicability of the subjects.



## CONCLUSION

This alumni feedback report improves our academic experiences and appreciates the time and effort invested in providing us with the feedback. Regular reviews and continuous feedback collection will ensure that the institution remains responsive to the needs of its students and alumni, fostering an environment conducive to learning and professional growth.

Principal  
JNW Arabic College  
Edavanna - 676541





## STUDENTS FEEDBACK REPORT ON CURRICULUM 2020-21

### INTRODUCTION

A student feedback report is a structured document used to provide a comprehensive overview of a student's opinions and experience regarding a course, instructor, or educational program. It supports academic growth and helps to succeed by offering constructive feedback on various aspects of participation, assignments, and overall contribution.

A well-prepared student feedback report helps educators understand student's perspectives, improve teaching methods, and enhance the overall educational experience.

### METHODOLOGY

Data was collected through a questionnaire distributed to 94 students. The questionnaire consisted of eight questions, each with five response options: excellent, very good, good, average and below average.



JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA										
STUDENT'S FEEDBACK ON CURRICULUM 2020-2021										
SI No.	Statement		Below Average	Average	Good	Very good	Excellent	Mean Score		
									%	N
1	Is the content of the syllabus affordable to students?	N	0	0	14	16	64	4.53	91%	94
		%	0.00	0.00	14.89	17.02	68.09			
2	To what extent does the syllabus demand extra reading from the student?	N	0	0	23	19	52	4.31	86%	94
		%	0.00	0.00	24.47	20.21	55.32			
3	Availability of textbooks in the market/library?	N	0	0	6	15	73	4.71	94%	94
		%	0.00	0.00	6.38	15.96	77.66			
4	Availability of reference books in the market/library?	N	0	0	10	30	54	4.47	89%	94
		%	0.00	0.00	10.64	31.91	57.45			
5	Flexibility of syllabus	N	0	0	16	18	60	4.47	89%	94
		%	0.00	0.00	17.02	19.15	63.83			
6	Proportionality of the syllabus to the number of hours available.	N	0	0	10	20	64	4.57	91%	94
		%	0.00	0.00	10.64	21.28	68.09			
7	Extend of support for higher education.	N	0	0	14	30	50	4.38	88%	94
		%	0.00	0.00	14.89	31.91	53.19			
8	Internationally/ Nationally acceptance of textbooks.	N	0	0	10	14	70	4.64	93%	94
		%	0.00	0.00	10.64	14.89	74.47			



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JNW Arabic College  
Edavanna - 076541



1. Is the content of the syllabus affordable to students?

Below Average – 0

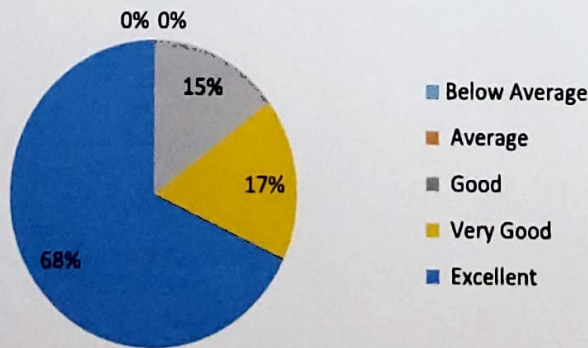
Average – 0

Good – 14 (15%)

Very Good – 16 (17%)

Excellent – 64 (68%)

1 Is the content of the syllabus  
affordable to students?



Analysis:

85% of students agree that the syllabus content is affordable to them.



2. To what extent does the syllabus demand extra reading from the student?

Below Average - 0

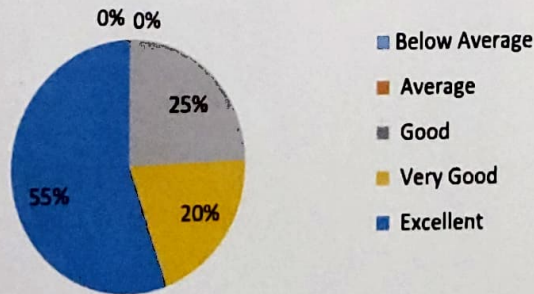
Average - 0

Good - 23 (25%)

Very Good - 19 (20%)

Excellent - 52 (55%)

**2 To what extent does the syllabus demand extra reading from the student?**



**Analysis:**

75% of students agree that the syllabus demand extra reading from the students.



### 3. Availability of textbooks in the market/library?

Below Average – 0

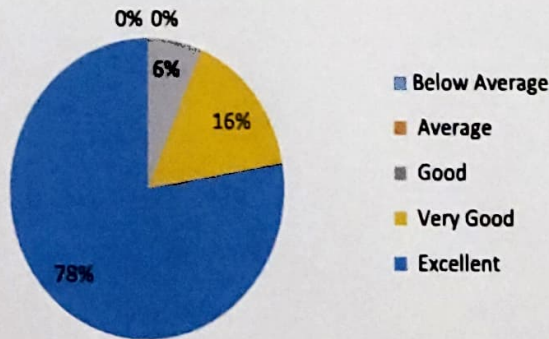
Average – 0

Good – 8 (6%)

Very Good – 15 (16%)

Excellent – 73 (78%)

### 3 Availability of textbooks in the market/library?



#### Analysis:

94% of students agreed the availability of textbooks in the market/library.



#### 4. Availability of reference books in the market/library?

Below Average -0

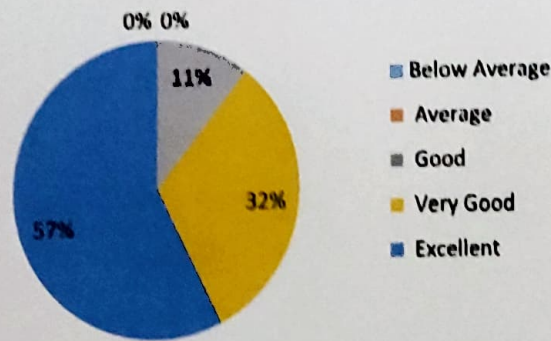
Average -0

Good -10 (11%)

Very Good -30 (32%)

Excellent -54 (57%)

#### 4 Availability of reference books in the market/library?



#### Analysis:

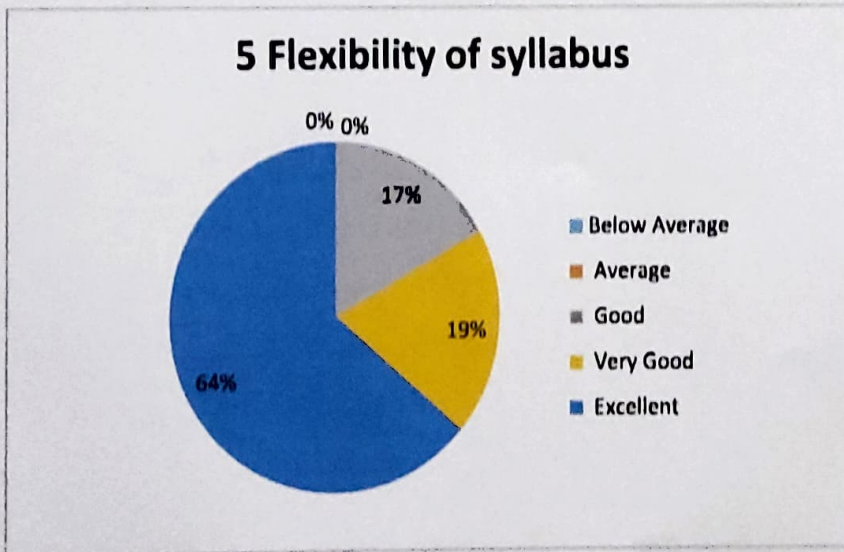
89% of students agreed the availability of reference books in the market/library.





## 5. Flexibility of syllabus

Below Average -0  
Average -1 (1%)  
Good -16 (17%)  
Very Good -18 (19%)  
Excellent -60 (64%)



### Analysis:

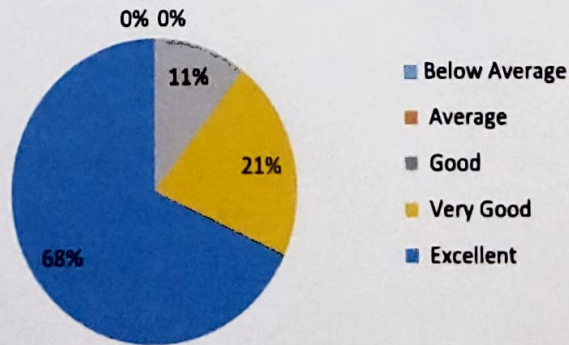
83% of students agreed the flexibility of syllabus.



## 6. Proportionality of the syllabus to the number of hours available.

Below Average –0  
Average –0  
Good –10 (11%)  
Very Good –20 (21%)  
Excellent –64 (68%)

### 6 Proportionality of the syllabus to the number of hours available.



#### Analysis:

89% of students agree the proportionality of the syllabus.



## 7. Extend of support for higher education.

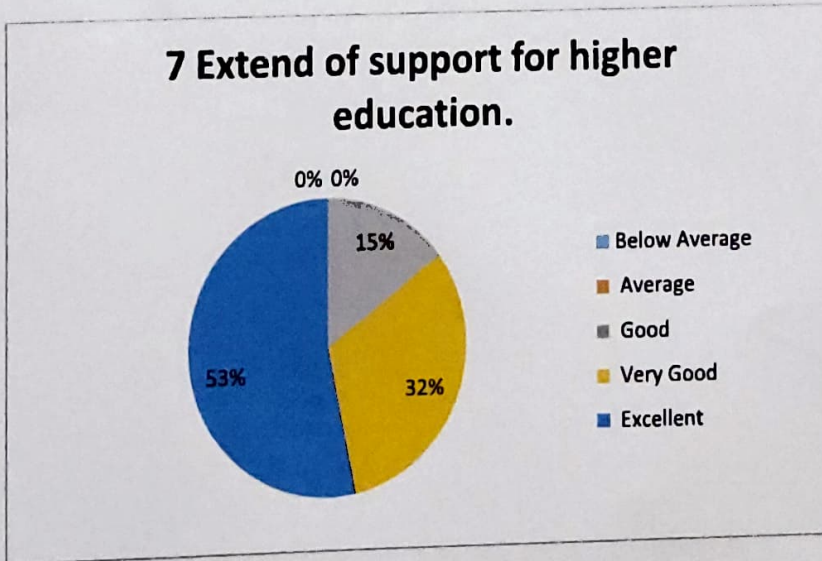
Below Average –0

Average –0

Good –14 (15%)

Very Good –30 (32%)

Excellent –50 (53%)



Analysis:

85% of students agreed the Extend of support for higher education.



### 8. Internationally/Nationally acceptance of textbooks.

Below Average -0

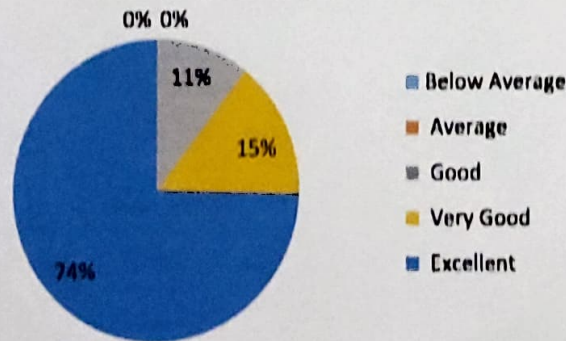
Average -0

Good -10 (11%)

Very Good -14 (15%)

Excellent -70 (74%)

### 8 Internationally/ Nationally acceptance of textbooks.



#### Analysis:

86% of students agreed the Internationally/Nationally acceptance of textbooks.



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## CONCLUSION

The feedback highlights the team's both strengths and areas needing improvement. The team has been successful which has been greatly appreciated. However, there is a clear need to improve theoretical coverage, interdisciplinary learning, research opportunities, cultural awareness, library infrastructure, and especially career guidance and placement services.

Principal  
JNW Arabic College  
Edavanna - 676541





## TEACHER'S FEEDBACK REPORT ON CURRICULUM 2020-21

### INTRODUCTION

Teacher's feedback report is designed to provide an overview of teaching performance. It will support professional growth and enhance teaching practice. This feedback on curriculum recognizes and appreciates the on-going commitment to creating a positive and effective learning environment for the students. It reflects observations and evaluations aimed at celebrating the successes and identifying areas where additional support may be beneficial.

The report includes an analysis of personal reflection and areas for improvement, offering specific recommendations and resources to aid in your development. It concludes with a summary of strengths and achievements, along with a forward-looking action plan to guide continued growth

### METHODOLOGY

Data was collected through a questionnaire distributed to six teachers. The questionnaire consisted of eight questions, each with five response options: excellent, very good, good, average and below average.



JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA

TEACHERS' FEEDBACK ON CURRICULUM 2020-2021

SI No.	Statement							Mean Score		
			Below average	Average	Good	Very good	Excellent		%	N
1	Is the content of the syllabus affordable to student?	N	0	0	1	1	4	4.50	90%	6
		%	0.00	0.00	16.67	16.67	66.67			
2	To what extend the syllabus demands extra reading from the student?	N	0	0	0	3	3	4.50	90%	6
		%	0.00	0.00	0.00	50.00	50.00			
3	Availability of text books in market/library.	N	0	0	0	0	6	5.00	100%	6
		%	0.00	0.00	0.00	0.00	100.00			
4	Availability of reference books in market/library.	N	0	0	0	0	6	5.00	100%	6
		%	0.00	0.00	0.00	0.00	100.00			
5	Flexibility of syllabus	N	0	0	0	2	4	4.67	93%	6
		%	0.00	0.00	0.00	33.33	66.67			
6	Proportionality of the syllabus to the number of hours available.	N	0	0	0	2	4	4.67	93%	6
		%	0.00	0.00	0.00	33.33	66.67			
7	Extent of support for higher education.	N	0	0	0	1	5	4.83	97%	6
		%	0.00	0.00	0.00	16.67	83.33			
8	Internationally/Nationally acceptance of text books.	N	0	0	0	0	6	5.00	100%	6
		%	0.00	0.00	0.00	0.00	100.00			
9	Any other comments									



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Principal  
JNW Arabic College  
Edavanna - 676541

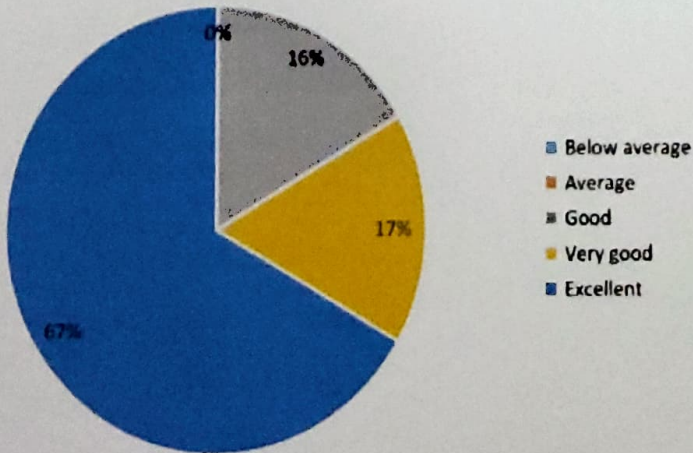


## 1. Is the content of the syllabus affordable to student?

### Responses:

- Below average: 0
- Average: 0
- Good: 1(16%)
- Very good: 1(17%)
- Excellent: 4(67%)

Is the content of the syllabus affordable to student?



### Analyses:

84% of students agree that the content of the syllabus affordable to student



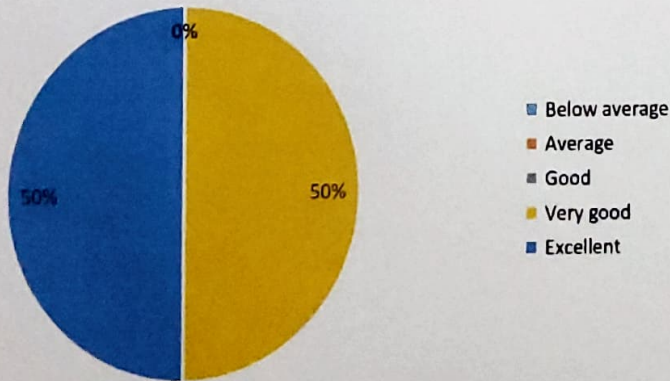


## 2.To what extend the syllabus demands extra reading from the student?

### Responses:

- Below average:0
- Average: 0
- Good:0
- Very good: 3(50%)
- Excellent: 3(50%)

To what extend the syllabus demands extra reading from the student?



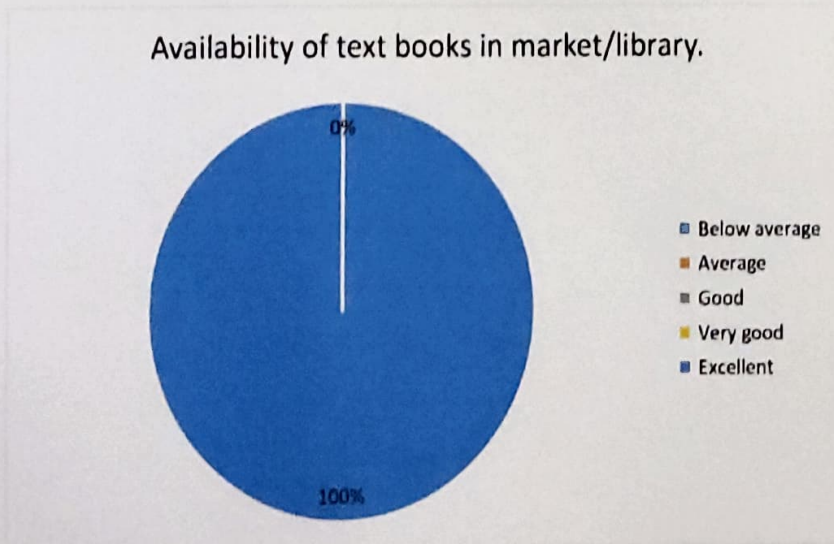
### Analyses:

100% of students agree that the syllabus demands extra reading from the student.

### 3. Availability of text books in market/library.

#### Responses:

- Below average:0
- Average: 0
- Good: 0
- Very good:0
- Excellent: 6(100%)



#### Analyses:

100% of students agree that the availability of text books in market/library..

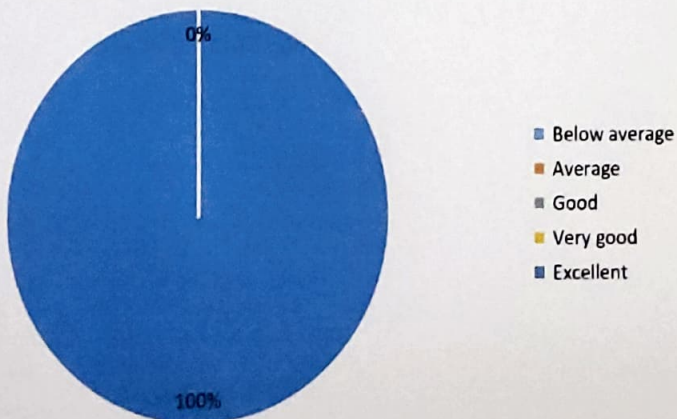


#### 4. Availability of reference books in market/library.

Responses:

- Below average: 0
- Average: 0
- Good: 0
- Very good: 0
- Excellent: 6(100%)

Availability of references books in market/library.



Analyses:

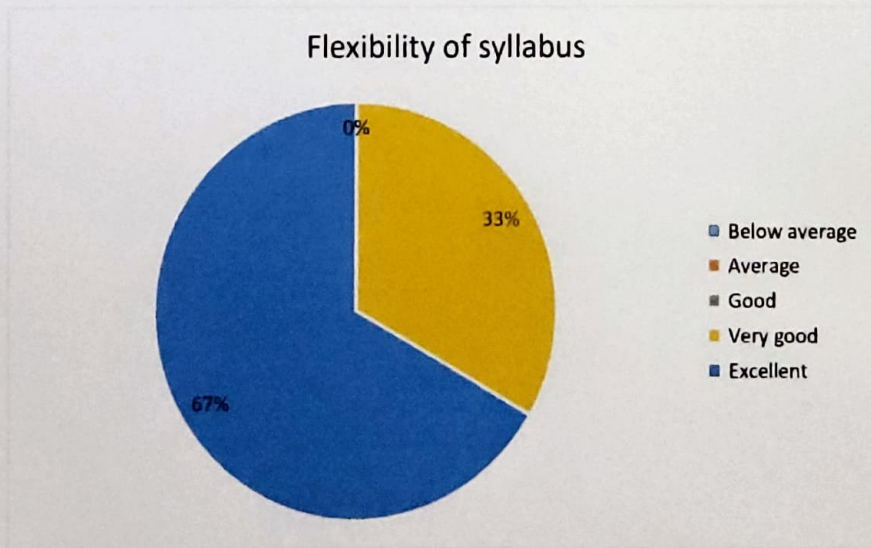
100% of students agree that the availability of reference books in market/library.



## 5. Flexibility of syllabus

### Responses:

- Below average: 0
- Average: 0
- Good: 0
- Very good: 2(33%)
- Excellent: 4(67%)



### Analyses:

100% of students agree that the flexibility of syllabus

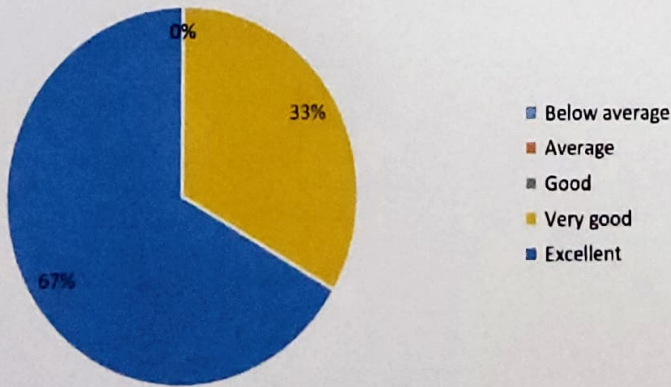


## 6. Proportionality of the syllabus to the number of hours available.

### Responses:

- Below average: 0
- Average: 0
- Good: 0
- Very good: 2(33%)
- Excellent: 4(67%)

Proportionality of the syllabus to the number of hours available.



### Analyses:

100% of students agree that the proportionality of the syllabus to the number of hours available.

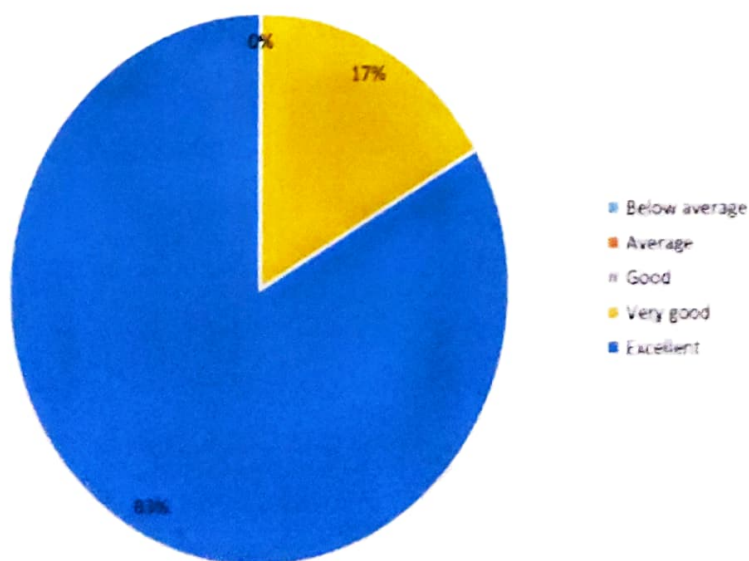


## 7.Extent of support for higher education.

### Responses:

- Below average:0
- Average: 0
- Good: 0
- Very good: 1(17%)
- Excellent: 5(83%)

### Extent of support for higher education.



### Analyses:

100% of students agree that the extent of support for higher education.

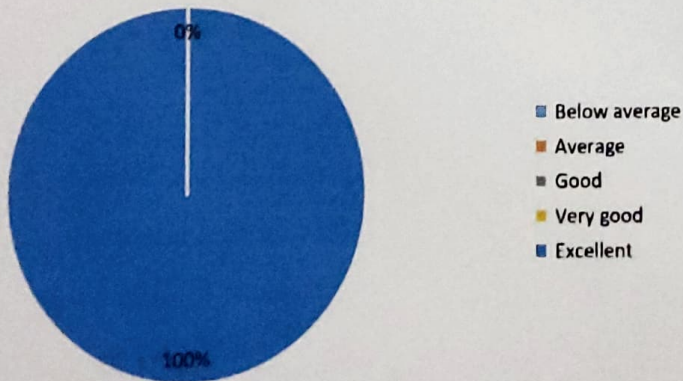


### 8. Internationally/Nationally acceptance of text books.

Responses:

- Below average: 0
- Average: 0
- Good: 0
- Very good: 0
- Excellent: 6(100%)

Internationally/nationally acceptance of text books.



Analyses:

100% of students agree that the internationally/Nationally acceptance of text books.



*[Signature]*

Principal  
JAW Arabic College  
Edavanna



## CONCLUSION

The feedback report reflects a comprehensive evaluation of teaching practice, highlighting both accomplishments and areas for growth. The action plan outlined aims to build on strengths and address specific areas for development, providing a clear path forward for professional growth. We encourage you to actively engage with the recommendations and support provided.

Principal  
JNW Arabic College  
Edavanna - 676541







## ALUMNI FEEDBACK ACTION TAKEN REPORT 2020-21

Alumni feedback is an invaluable resource for enhancing educational programs and institutional practices. It provides insights from former students who have firsthand experience with the curriculum, training, and support services.

This feedback helps identify strengths and areas for improvement, ensuring that the institution's offerings remain relevant and effective. In response to the feedback provided by our alumni, we have undertaken several key actions to enhance our programs and support services. Alumni highlighted the need for stronger practical applications and career preparation within the curriculum.

In response, we have integrated more hands-on projects, internships, and real-world case studies into our courses. Additionally, alumni requested better networking opportunities and continued support post-graduation. To address this, we have established a dedicated alumni network that facilitates ongoing engagement and professional development through events, webinars, and mentorship programs.

Furthermore, feedback on the need for updated industry-relevant content led to curriculum revisions that incorporate current industry trends and technologies. These changes have been implemented to ensure our programs remain relevant and provide our graduates with the skills and support necessary for continued success in their careers.



### ALUMNI FEEDBACK ACTION TAKEN

Suggestions	Action Taken
Consider reducing reliance on expensive textbooks by recommending free online resources or open-source materials.	The syllabus was revised to include more affordable resources, and a list of open educational resources (OER) was provided to students.
Provide clear guidelines on essential reading versus supplementary reading to reduce the burden on students.	Professors highlighted key readings and optional materials, ensuring that students are not overwhelmed with extra reading beyond the core syllabus.
Introduce elective options or modular structures that allow students to choose topics of interest.	Elective courses were introduced in the syllabus, giving students flexibility to tailor their learning according to their career goals.
Ensure that the subjects include practical applications and real-world examples.	Practical sessions, case studies, and internships were integrated into the syllabus to enhance practical understanding of the subjects.

Principal  
JNW Arabic College  
Edavanna - 676541





## STUDENTS FEEDBACK ACTION TAKEN REPORT 2020-21

The feedback revealed several critical areas needing improvement. Specifically, students expressed a desire for more engaging and interactive teaching methods, reported dissatisfaction with the condition of campus facilities, experienced delays in administrative processes, and requested enhanced support services.

This report outlines the actions taken in response to student feedback, detailing the specific areas of concern raised, the measures implemented to address these issues, and the subsequent outcomes. It serves to document how student input has been integrated into institutional practices to enhance the overall educational experience, ensuring transparency and accountability in the process.

In response, we implemented several targeted actions: we revamped the curriculum to incorporate more interactive teaching techniques and group activities, upgraded the library's furniture and lighting to create a more conducive study environment, streamlined administrative procedures to expedite processing times, and expanded our career counseling services by adding additional appointment slots and new workshops.

These measures have already led to noticeable improvements in student engagement and satisfaction. The upgraded facilities and enhanced support services have been particularly well-received, with students reporting a more positive and supportive campus experience. Looking ahead, we are committed to addressing any ongoing issues and will continue to seek and act on student feedback to foster an environment of continuous improvement and support.



### STUDENTS FEEDBACK ACTION TAKEN

SUGGESTIONS	ACTION TAKEN
Use free or low-cost resources.	Revised syllabus to include open-source materials and secured textbook discounts.
Differentiate between essential and optional readings.	Provided a structured reading list with clear distinctions.
Ensure the library has access to major academic databases for international reference materials.	The library's collection has been expanded to include the latest textbooks and reference materials.
Introduce electives or optional modules within the syllabus to provide more flexibility for students.	New electives and interdisciplinary modules were added to the syllabus, giving students greater freedom in choosing their areas of study.
Ensure timely availability of textbooks by coordinating with publishers and increasing library stocks.	The library increased the number of textbook copies, including both physical and digital versions.
Increase the library's collection of reference books, both in print and online.	A budget was allocated to expand the library's reference book collection, with a focus on digital access.

Principal  
JNW Arabic College  
Edavanna - 676541





## TEACHERS FEEDBACK ACTION TAKEN REPORT 2020-21

In response to the feedback received from teachers, this report outlines the actions taken to address their concerns and evaluates the outcomes. The feedback was collected through surveys and meetings, highlighting several key areas for improvement: curriculum updates, classroom resources, and administrative support.

Regarding the curriculum, teachers noted the need for updated materials and more diverse resources. In response, the curriculum was revised to include new and relevant content, and additional resources were procured. This update has been positively received, though ongoing evaluation will ensure it continues to meet teachers' needs.

Teachers also expressed concerns about inadequate classroom resources, such as outdated technology and insufficient supplies. To address this, new equipment was purchased and the supply budget was increased. Initial feedback indicates an improvement in classroom functionality, but we will continue to monitor resource levels to address any further needs.

Administrative support was another area of concern, with feedback focusing on communication issues and the need for more support staff. Measures taken include enhancing communication channels and hiring additional administrative personnel. These actions have led to better support for teachers, although we remain attentive to any remaining challenges.

Overall, the actions taken have led to noticeable improvements, but we acknowledge that some issues persist. We will continue to gather feedback and make adjustments as necessary to ensure ongoing progress and support for our teaching staff. Future steps will involve further refinements based on continuous feedback and monitoring.



### TEACHERS FEEDBACK ACTION TAKEN

SUGGESTIONS	ACTION TAKEN
Use free or low-cost resources.	Revised the syllabus to include open-source materials and secured discounts on textbooks.
Clearly differentiate between essential and optional readings.	Provided a structured reading list that highlights mandatory and supplementary materials.
Increase availability both in the library and through market channels.	Expanded library stock and ensured consistent textbook availability in the market.
Ensure the syllabus content matches the available teaching hours.	Adjusted the syllabus to align content with the time available for effective coverage.
Select textbooks with wide academic acceptance.	Updated the syllabus to include textbooks recognized and recommended by national and international institutions.
Provide preparatory modules and guidance for higher education.	Organized workshops and sessions on advanced education opportunities and research skills.

  
Principal

JNW Arabic College  
Edavanna - 676541



# FEEDBACK FORM

Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

Email \*

raheelaka@gmail.com

NAME \*

Raheela KA

DESIGNATION \*

Alumni

E-MAIL ID \*

raheelaka@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

Below Average

Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practicability of the subjects \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Topics to be included \*

no

Topics to be removed \*

no

Any other comments \*

no

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Google Forms

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Sir / Madam

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Email \*

jumanaaseenpk@gmail.com

NAME \*

Jumana Aseen PK

DESIGNATION \*

Alumni

E-MAIL ID \*

jumanaaseenpk@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Practicability of the subjects \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Topics to be included \*

no

Topics to be removed \*

no

Any other comments \*

no

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Google Forms

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Sir / Madam

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Email \*

hibap3580@gmail.com

NAME \*

Hiba P

DESIGNATION \*

Alumni

E-MAIL ID \*

hibap3580@gmail.com

Is the content of the syllabus affordable to student? \*

1

2

3

4

5

Below Average

Excellent

To what extent does the syllabus demand extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practicability of the subjects \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Topics to be included \*

no

Topics to be removed \*

no

Any other comments \*

no

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Sir / Madam

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Email \*

ayshasahalaks@gmail.com

NAME \*

Aysha Sahala KS

DESIGNATION \*

Alumni

E-MAIL ID \*

ayshasahalaks@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



To what extent does the syllabus demand extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Practicability of the subjects \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Topics to be included \*

no

Topics to be removed \*

no

Any other comments \*

no

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Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

Email \*

thajinas@gmail.com

NAME \*

Thajina S

DESIGNATION \*

Alumni

E-MAIL ID \*

thajinas@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent does the syllabus demand extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Practicability of the subjects \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Topics to be included \*

no

Topics to be removed \*

no

Any other comments \*

no

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Google Forms

# FEEDBACK FORM

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

Email \*

faizaramath@gmail.com

NAME \*

Faiza Ramath

DESIGNATION \*

Student

E-MAIL ID \*

faizaramath@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

---

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Google Forms



# FEEDBACK FORM

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column.  
Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

Email \*

sheebahasir@gmail.com

NAME \*

Sheeba T

DESIGNATION \*

Student

E-MAIL ID \*

sheebahasir@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

sheebahasir@gmail.com

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Google Forms

# FEEDBACK FORM

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column.  
Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

Email \*

fidanoufal19@gmail.com

NAME \*

Fida M

DESIGNATION \*

Student

E-MAIL ID \*

Fidanoufal19

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

---

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Google Forms

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Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column.  
Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

Email \*

safeelasadu123@gmail.com

NAME \*

Safeela vs

DESIGNATION \*

Student

E-MAIL ID \*

Safeelasadu123@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

---

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# FEEDBACK FORM

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

Email \*

abdurahiman345@gmail.com

NAME \*

Abdu Rahiman P

DESIGNATION \*

Asst. Professor

E-MAIL ID \*

abdurahiman345@gmail.com

Is the content of the syllabus affordable to student? \*

1

2

3

4

5

Below Average

Excellent

To what extent does the syllabus demand extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

---

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Sir / Madam,

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Email \*

fazalullahkt@gmail.com

NAME \*

Dr. Fazalullah KT

DESIGNATION \*

Principal

E-MAIL ID \*

fazalullahkt@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Below Average

Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

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Sir / Madam,

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Email \*

rabiyaaa@gmail.com

NAME \*

Rabiya

DESIGNATION \*

Asst. Professor

E-MAIL ID \*

rabiyaaa@gmail.com

Is the content of the syllabus affordable to student? \*

1

2

3

4

5

Below Average

Excellent



To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

This content is neither created nor endorsed by Google.

Google Forms

# FEEDBACK FORM

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

Email \*

sumayya78@gmail.com

NAME \*

Sumayya E

DESIGNATION \*

Asst. Professor

E-MAIL ID \*

sumayya78@gmail.com

Is the content of the syllabus affordable to student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

To what extent the syllabus demands extra reading from the student? \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Availability of text books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Availability of reference books in market/library. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Flexibility of syllabus \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Proportionality of the syllabus to the number of hours available. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Extent of Support for higher education. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internationally/Nationally acceptance of text books. \*

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Any other Comments

This content is neither created nor endorsed by Google.

Google Forms



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541


Affiliated to University of Calicut

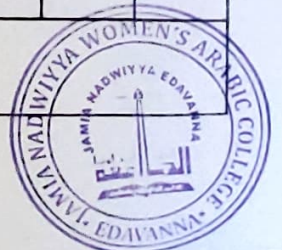
## Employer's Feedback Form

Institution / Company / Organization : Jamia Nadwiyya Women's Arabic College  
Name of the Employer : Principal  
Name of the Employee : Bajeesa . V.P  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I . N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs	✓				
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.		✓			
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						

  
Principal  
JNW Arabic College  
Edavanna - 676541





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

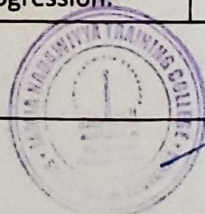
Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Jamia Nadwiyya B-ed Training college  
Name of the Employer : Principal  
Name of the Employee : Meharunneesa P.k  
Designation : Teacher,  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics		✓			
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs	✓				
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.		✓			
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						



PRINCIPAL  
Jamia Nadwiyya Training College  
Salah Nagar, Edavanna  
Pin : 676541, Malappuram



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

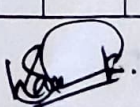
Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Islamic Pre - school.  
Name of the Employer : Principal  
Name of the Employee : Shamseera . K  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce l l e n t	Ve ry G o o d	G o o d	Av er a g e	B e l o w A v e r a g e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs		✓			
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.		✓			
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments		PRINCIPAL AL-MANAR QURANIC PRE-SCHOOL JAMIA NADWIYYA, EDAVANNA 				





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Quran Pre - school  
Name of the Employer : Principal  
Name of the Employee : Subaida  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S l . N o	Curriculum	Ex c e l l e n t	Ve r y G o o d	G o o d	Av e r a g e	B e l o w A v e r a g e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	<input checked="" type="checkbox"/>				
2	The curriculum ensures professional ethics	<input checked="" type="checkbox"/>				
3	The curriculum enales to develop leadership qualities.	<input checked="" type="checkbox"/>				
4	The curriculum has relevance to industrial needs		<input checked="" type="checkbox"/>			
5	Curriculum inspires the inclination to adopt new methods and technology.		<input checked="" type="checkbox"/>			
6	The curriculum enhances problem solving capability.	<input checked="" type="checkbox"/>				
7	Curriculum helps towards crisis management in personal and professional life.	<input checked="" type="checkbox"/>				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	<input checked="" type="checkbox"/>				
Any other Comments						

PRINCIPAL   
AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al - Manar Islamic Pre - School  
Name of the Employer : Principal  
Name of the Employee : Muneeba  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.	✓				
4	The curriculum has relevance to industrial needs		✓			
5	Curriculum inspires the inclination to adopt new methods and technology.		✓			
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.	✓				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.			✓		
Any other Comments						

PRINCIPAL  
AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al- Manar Islamic Pre school  
Name of the Employer : Principal  
Name of the Employee : Naja sharin . K  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs		✓			
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.	✓				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						

PRINCIPAL

AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Al - Manar Pre - school  
Name of the Employer : Principal  
Name of the Employee : Muneera  
Designation : Teacher,  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I . N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics		✓			
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs			✓		
5	Curriculum inspires the inclination to adopt new methods and technology.			✓		
6	The curriculum enhances problem solving capability.		✓			
7	Curriculum helps towards crisis management in personal and professional life.	✓				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						

PRINCIPAL

AL MANAR QURANIC PRE SCHOOL  
JAMIA NADWIYYA, EDAVANNA



# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Sitbara Jasmine . P  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex c e l l e n t	Ve r y G o o d	G o o d	Av e r a g e	B e l o w A v e r a g e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs			✓		
5	Curriculum inspires the inclination to adopt new methods and technology.		✓			
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.			✓		
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Rofna C.K  
Designation : Teacher  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B e l o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs		✓			
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.	✓				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Thasniya P.N  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N o	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics		✓			
3	The curriculum enables to develop leadership qualities.		✓			
4	The curriculum has relevance to industrial needs			✓		
5	Curriculum inspires the inclination to adopt new methods and technology.		✓			
6	The curriculum enhances problem solving capability.	✓				
7	Curriculum helps towards crisis management in personal and professional life.			✓		
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.		✓			
Any other Comments						





# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : JNRHS  
Name of the Employer : Principal  
Name of the Employee : Lailabi  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	✓				
2	The curriculum ensures professional ethics	✓				
3	The curriculum enables to develop leadership qualities.	✓				
4	The curriculum has relevance to industrial needs	✓				
5	Curriculum inspires the inclination to adopt new methods and technology.	✓				
6	The curriculum enhances problem solving capability.		✓			
7	Curriculum helps towards crisis management in personal and professional life.	✓				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	✓				
Any other Comments						







# JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE

Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

## Employer's Feedback Form

Institution / Company / Organization : Amity Global English Medium School  
Name of the Employer : Principal  
Name of the Employee : Sambar M  
Designation : Teacher.  
Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I · N O	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flexibility, effective communication and mutual respect.	<input checked="" type="checkbox"/>				
2	The curriculum ensures professional ethics	<input checked="" type="checkbox"/>				
3	The curriculum enables to develop leadership qualities.		<input checked="" type="checkbox"/>			
4	The curriculum has relevance to industrial needs	<input checked="" type="checkbox"/>				
5	Curriculum inspires the inclination to adopt new methods and technology.		<input checked="" type="checkbox"/>			
6	The curriculum enhances problem solving capability.			<input checked="" type="checkbox"/>		
7	Curriculum helps towards crisis management in personal and professional life.		<input checked="" type="checkbox"/>			
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	<input checked="" type="checkbox"/>				
Any other Comments						