

STAKEHOLDERS FEEDBACK REPORT ON CURRICULUM 2019-20

INTRODUCTION

The effectiveness of an educational curriculum hinges on its ability to address the diverse needs of students while aligning with the expectations of educators, parents, and the broader community. To ensure that our curriculum meets these objectives, we recently conducted a comprehensive review involving feedback from key stakeholders, including teachers, parents, students, and school administrators.

This report synthesizes their insights and evaluations, providing a holistic view of how the current curriculum performs and areas where it can be enhanced. By integrating this valuable feedback, our goal is to refine the curriculum to better support student learning outcomes, enhance teaching practices, and address the evolving demands of education.

METHODOLOGY

Data was collected through a questionnaire distributed to 10 employers and 10 alumnus. The questionnaire consisted of seven questions, each with five response options: excellent, very good, good, average and below average.



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	STAKE	HOL	DER'S FE	EDBACK (ON CUR	RICULU	JM 2019-20	20		
SI No.	Statement		Below average	Average	Good	Very	Excellent	Mean Score	%	Z
1	Is the content of the syllabus affordable to	N	0	2	1	6	11	4.30	86%	
	student?	%	0.00	10.00	5.00	30.00	55.00	4.30	00%	20
	To what extend the syllabus demands extra	N	0	0	6	5	9			
2	reading from the student?		0.00	0.00	30.00	25.00	.00 45.00	4.15	83%	20
	Availability of text books in market/library.	N	0	3	2	3	12	4.00	0.40/	20
		%	0.00	15.00	10,00	15.00	60.00	4.20	84%	
4	Availability of reference books in market/library.	N	0	4	2	8	6	2.00	76%	20
-		%	0.00	20.00	10.00	40.00	30.00	3.80		
5	Flexibility of syllabus	N	0	0	3	8	9	1.00		
3		%	0.00	0.00	15.00	40.00	45.00	4.30	86%	20
6	Proportionality of the syllabus to the number	N	0	0	2	5	13	4.55	048/	
0	of hours available.	%	0.00	0.00	10.00	25.00	65.00	4.55	91%	20
7	Practicability of the	N	0	0	0	2	18	4.90	98%	20
	subjects	%	0.00	0.00	0.00	10.00	90.00			
9	Any other comments									







1. Is the content of the syllabus affordable to student?

Responses:

- Below average:0

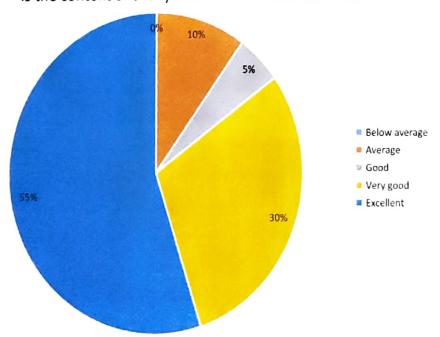
- Average: 2(10%)

- Good: 1(5%)

- Very good: 6(30%)

- Excellent: 11(55%)

Is the content of the syllabus affordable to student?



Analyses:

85% of stakeholder's agree that the content of the syllabus affordable to student.



2. To what extend the syllabus demands extra reading from the student?

Responses:

- Below average:0

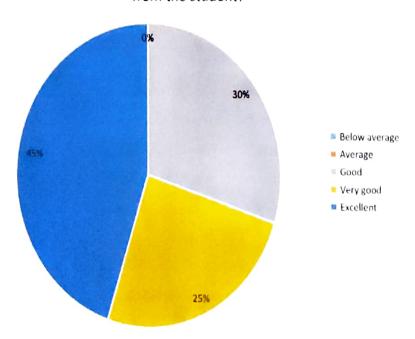
- Average: 0

- Good: 6(30%)

- Very good: 5(25%)

- Excellent: 9(45%)

To what extend the syllabus demands extra reading from the student?



Analyses:

70% of stakeholder's agree that the syllabus demands extra reading from the student.



3. Availability of text books in market/library.

Responses:

- Below average:0

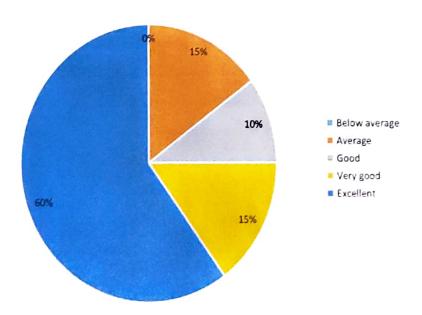
- Average: 3(15%)

- Good: 2(10%)

- Very good: 3(15%)

- Excellent: 12(60%)

Availability of text books in market/library.



Analyses:

75% of stakeholder's agree that the availability of text books in market/library.



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4. Availability of reference books in market/library.

Responses:

- Below average:0

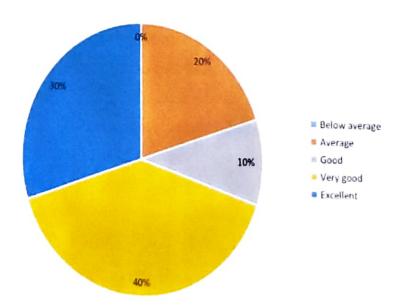
- Average: 4(20%)

- Good: 2(10%)

- Very good: 8(40%)

- Excellent: 6(30%)

Availability of reference books in market/library.



Analyses:

5. 70% of stakeholder's agree that the availability of reference books in market/library.



6. Flexibility of syllabus

Responses:

- Below average:0

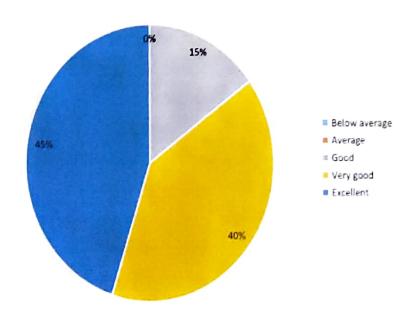
- Average: 0

- Good: 3(15%)

- Very good: 8(40%)

- Excellent: 9(45%)

Flexibility of syllabus



Analyses:

85% of stakeholder's agree that the Flexibility of syllabus.



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7. Proportionality of the syllabus to the number of hours available.

Responses:

- Below average:0

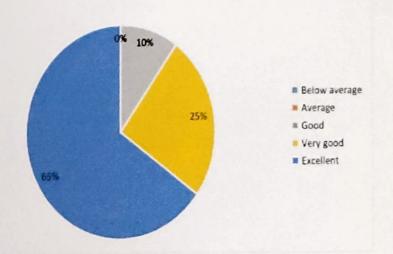
- Average: 0

- Good: 2(10%)

- Very good: 5(25%)

- Excellent: 13(65%)

Proportionality of the syllabus to the number of hours available.



Analyses:

90% of stakeholder's agree that Proportionality of the syllabus to the number of hours available.



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8. Practicability of the subjects

.Responses:

- Below average:0

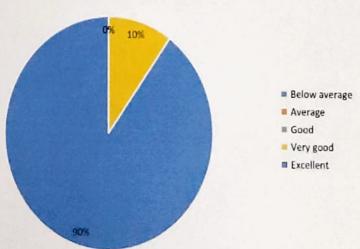
- Average: 0

- Good: 0

- Very good: 2(10%)

- Excellent: 18(90%)

Practicability of the subjects



Analyses:

100% of stakeholder's agree that the Practicability of the subjects





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CONCLUSION

The feedback gathered from our diverse stakeholders has provided a valuable lens through which we can assess and enhance our current curriculum. The insights from teachers, parents, students, and administrators reveal both strengths and opportunities for improvement. While the curriculum has been praised for its alignment with educational standards and its emphasis on critical thinking, there are clear calls for greater flexibility, more real-world applications, and a balanced approach to workload.

Principal
JNW Arabic College
Edayanna – 676541

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STUDENTS FEEDBACK REPORT ON CURRICULUM 2019-20

INTRODUCTION

A student feedback report is a structured document used to provide a comprehensive overview of a student's opinions and experience regarding a course, instructor, or educational program. It supports academic growth and helps to succeed by offering constructive feedback on various aspects of participation, assignments, and overall contribution.

A well-prepared student feedback report helps educators understand student's perspectives, improve teaching methods, and enhance the overall educational experience.

METHODOLOGY

Data was collected through a questionnaire distributed to 71 students. The questionnaire consisted of ten questions, each with five response options: excellent, very good, good, average and below average.



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	S	ΓUDΙ	ENTS' FEE	DBACK O	N CURR	ICULU	M 2018-201	9		
SI No.	Statement		Below Average	Average	Good	Very	Excellent	Mean Score	%	N
	Do you think the	N	0	0	6	15	50			
1	modules and the objectives of the syllabus are helpful to improve your academic knowledge and skills?	%	0.00	0.00	8.45	21.13	70.42	4.62	92%	71
2	CBCSS is relevant and helpful to increase the quality of higher education.	N	0	0	5	21	45		91%	
		%	0.00	0.00	7.04	29.58	63.38	4.56		71
	Is the evaluation	N	0	0	7	15	7			
3	process effective to assess the competency and skills of students?	%	0.00	0.00	24.14	51.72	24.14	4.00	80%	29
	Does the evaluation	N	0	0	3	30	38			
4	process help the students for self - assessments?	%	0.00	0.00	4.23	42.25	53.52	4.49	90%	71
	How far does the	N	0	0	5	33	33			
5 cr forer w co	curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and	%	0.00	0.00	7.04	46.48	46.48	4.39	88%	71







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	out of the syllabus?									
	Relevance of E- resources, Library	N	0	0	11	50	10			
6	and other facilities of the college for supporting and enhancing your learning experiences	%	0.00	0.00	15.49	70.42	14.08	3.99	80%	71
	How far does classroom	N	0	0	8	12	51			
7	communication stimulate creative thinking and self- learning?	%	0.00	0.00	11.27	16.90	71.83	4.61	92%	71
	Does the	N	0	0	12	25	34			
8	curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics?	%	0.00	0.00	16.90	35.21	47.89	4.31	86%	71
	Adequacy of	N	0	0	9	10	52			
9	additional skill acquisition programs along with regular course	%	0.00	0.00	12.68	14.08	73.24	4.61	92%	71
	Overall experience	N	0	0	5	11	55	4.70	040/	74
10	and reflection about the curriculum?	%	0.00	0.00	7.04	15.49	77.46	4.70	94%	71



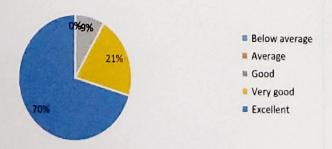
11	Any other comments		
	The second secon		

1. Do you think the modules and the objectives of the syllabus are helpful to improve your academic knowledge and skills?

Responses:

- Below average:0
- Average: 0
- Good: 6(9%)
- Very good: 15(21%)
- Excellent: 50(70%)

Do you think the modules and the objectives of the syllabi are helpful to improve your academic knowledge and skills?



Analyses:

91% of students agree that the syllabus are helpful to improve their academic knowledge and skills.



2.CBCSS is relevant and helpful to increase the quality of higher education.

Responses:

- Below average:0

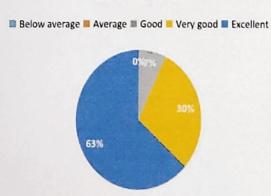
- Average: 0

- Good: 5(7%)

- Very good: 21(30%)

- Excellent: 45(63%)

CBCSS IS RELEVANT AND HELPFUL TO INCREASE THE QUALITY OF HIGHER EDUCATION.



Analyses:

66% of students agree that the CBCSS is relevant and helpful to increase the quality of higher education.



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3.Is the evaluation process effective to assess the competency and skills of students?

Responses:

- Below average:0

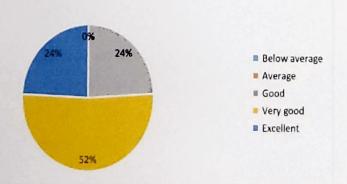
- Average: 0

- Good: 7(24%)

- Very good: 15(52%)

- Excellent: 7(24%)

Is the evaluation process effective to assess the competency and skills of students?



Analyses:

76% of students agree that the evaluation process effective to assess the competency and skills of students



4. Does the evaluation process help the students for self -assessments?

Responses:

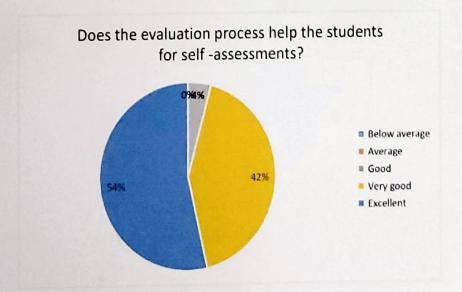
- Below average:0

- Average: 0

- Good: 3(4%)

- Very good: 30(42%)

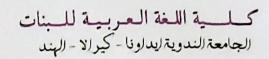
- Excellent: 8(54%)



Analyses:

96% of students agree that the evaluation process help the students for self-assessments





5. How far does the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?

Responses:

- Below average:0
- Average: 0
- Good: 5(7%)
- Very good: 33(47%)
- Excellent: 33(46%)

How far does the curriculum provide for academic related seminars, workshops, conferences to enhance your creativity and knowledge in and out of the syllabus?



Analyses:

93% of students agree that the curriculum provide for academic related seminars, workshops, conferences to enhance their creativity and knowledge in and out of the syllabus



6. Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences

Responses:

- Below average:0

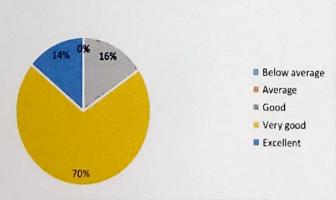
- Average: 0

- Good: 11(16%)

- Very good: 50(70%)

- Excellent: 10(14%)

Relevance of E-resources, Library and other facilities of the college for supporting and enhancing your learning experiences



Analyses:

84% of students agree that the Relevance of E-resources, Library and other facilities of the college for supporting and enhancing their learning experiences



7. How far does classroom communication stimulate creative thinking and self-learning?

Responses:

- Below average:0

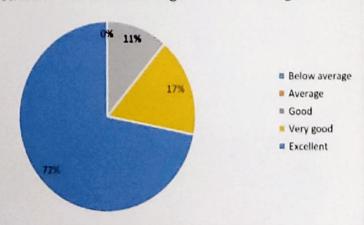
- Average: 0

- Good: 8(11%)

- Very good: 12(17%)

- Excellent: 51(72%)

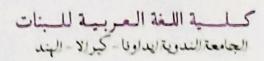
How far does classroom communication stimulate creative thinking and self-learning?



Analyses:

89% of students agree that the classroom communication stimulate creative thinking and self-learning.





7. Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics?

Responses:

- Below average:0

- Average: 0

- Good: 12(17%)

- Very good: 25(35%)

- Excellent: 34(48%)

Does the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics?



Analyses:

83% of students agree that the curriculum help to imbibe the concepts of Human values, Environmental and Ecological sustainability, Gender discrimination and professional ethics



9.Adequacy of additional skill acquisition programs along with regular course

Responses:

- Below average:0

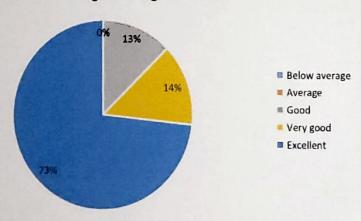
- Average: 0

- Good: 9(13%)

- Very good: 10(14%)

- Excellent: 52(73%)

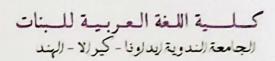
Adequacy of additional skill acquisition programs along with regular course



Analyses:

87% of students agree that the adequacy of additional skill acquisition programs along with regular course





10. Overall experience and reflection about the curriculum?

Responses:

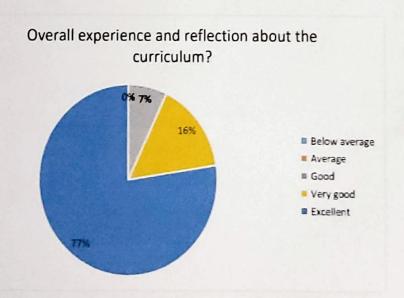
- Below average:0

- Average: 0

- Good: 5(7%)

- Very good: 11(16%)

- Excellent: 55(77%)



Analyses:

87% of students agree that the adequacy of additional skill acquisition programs along with regular course





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CONCLUSION

The feedback highlights the team's both strengths and areas needing improvement. The team has been successful which has been greatly appreciated. However, there is a clear need to improve theoretical coverage, interdisciplinary learning, research opportunities, cultural awareness, library infrastructure, and especially career guidance and placement services.

And ...

Principal JNW Arabic College Edavanna – 676541





TEACHER'S FEEDBACK REPORT ON CURRICULUM 2019-20

INTRODUCTION

Teacher's feedback report is designed to provide an overview of teaching performance. It will support professional growth and enhance teaching practice. This feedback on curriculum recognizes and appreciates the on-going commitment to creating a positive and effective learning environment for the students.

The report includes an analysis of personal reflection and areas for improvement, offering specific recommendations and resources to aid in your development. It concludes with a summary of strengths and achievements, along with a forward-looking action plan to guide continued growth.

METHODOLOGY

Data was collected through a questionnaire distributed to six teachers. The questionnaire consisted of nine questions, each with five response options: excellent, very good, good, average and below average.



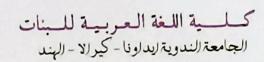
كلية اللغة العربية للبنات الجامعة الندوية ايداونا - كيرالا - الهند

		TE	ACHERS	FEEDBAC	K ON CU	RRICUL	UM 2019-20	J20		_
SI No.	Statement		Below average	Average	Good	Very good	Excellent	Mean Score	%	2
1	Curriculum is enough to provide an overall idea about the subject.	N %	0.00	0.00	16.67	50.00	33.33	4.17	83%	6
	The learning	N	0	0	0	4	2			
2	outcome if the curriculum is sufficient to meet global standards.	%	0.00	0.00	0.00	66.67	33.33	1.30	26%	6
	Curriculum	N	0	0	0	2	4			
3	provides flexibility in accordance with the changing academic scenario.	%	0.00	0.00	0.00	33.33	66.67	4.67	93%	6
	The	N	0	0	0	3	3			
4	curriculum promotes skill development	%	0.00	0.00	0.00	50.00	50.00	1.35	27%	6
	The	N	0	0	1	2	3			
5	a key role in developing the habit of self- learning among the	%	0.00	0.00	16.67	33.33	50.00	4.33	87%	



	students.		1							
	Rate the	N	0	0	1	3	2		83%	
6	quality and relevance of the curriculum.	%	0.00	0.00	16.67	50.00	33.33	4.17		6
	Rate the	N	0	0	0	0	6			
7	quality and relevance of the programs. Evaluation system is effective and transparent.	%	0.00	0.00	0.00	0.00	100.00	5.00	100%	6
	Curriculum is sufficient to	N	0	0	0	0	6		5.00 100%	6
8	meet the growing demands of the employment market.	%	0.00	0.00	0.00	0.00	100.00	5.00		
	CBCSS is	N	0	0	0	2	4			
9	relevant and helpful to increase the quality of higher education.	%	0.00	0.00	0.00	33.33	66.67	4.67	93%	6
10	Any other comments									





1. Curriculum is enough to provide an overall idea about the subject.

Responses:

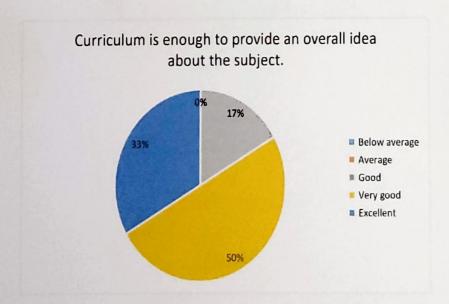
- Below average:0

- Average: 0

- Good: 1(17%)

- Very good: 3(50%)

- Excellent: 2(33%)



Analyses:

83% of students agree that the Curriculum is enough to provide an overall idea about the subject.



2. The learning outcome if the curriculum is sufficient to meet global standards.

Responses:

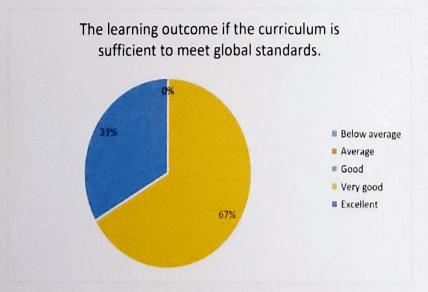
- Below average:0

- Average: 0

- Good: 0

- Very good: 4(67%)

- Excellent: 2(33%)



Analyses:

97% of students agree that the learning outcome if the curriculum is sufficient to meet global standards.



3. Curriculum provides flexibility in accordance with the changing academic scenario.

Responses:

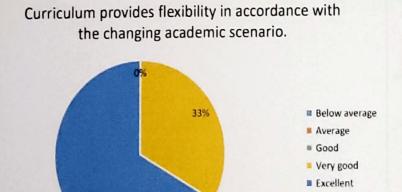
- Below average:0

- Average: 0

- Good: 0

- Very good: 2(33%)

- Excellent: 4(67%)



Analyses:

100% of students agree that the Curriculum provides flexibility in accordance with the changing academic scenario.



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2. The curriculum promotes skill development

Responses:

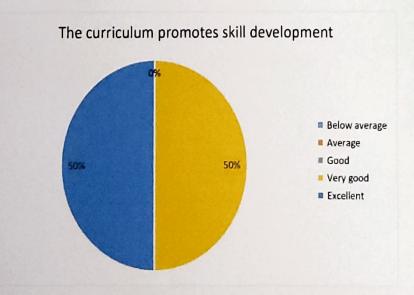
- Below average:0

- Average: 0

- Good:0

- Very good: 3(50%)

- Excellent: 3(50%)



Analyses:

100% of students agree that the curriculum promotes skill development



3. The curriculum has a key role in developing the habit of self-learning among the students.

Responses:

- Below average:0

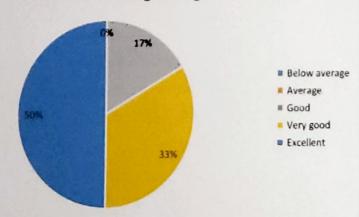
- Average: 0

- Good: 1(17%)

- Very good: 2(33%)

- Excellent: 3(50%)

The curriculum has a key role in developing the habit of self-learning among the students.



Analyses:

83% of students agree that the The curriculum has a key role in developing the habit of selflearning among the students.



6. Rate the quality and relevance of the curriculum.

Responses:

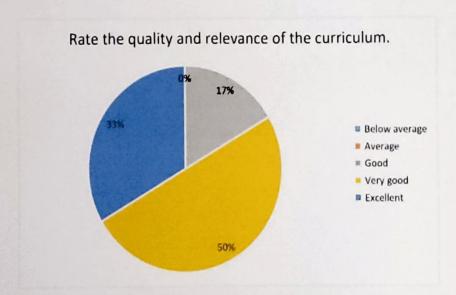
- Below average:0

- Average: 0

- Good: 1(17%)

- Very good: 3(50%)

- Excellent: 2(33%)



Analyses:

83% of students agree that the Rate the quality and relevance of the curriculum.



7. Rate the quality and relevance of the programs. Evaluation system is effective and transparent.

Responses:

- Below average:0

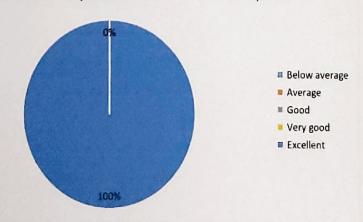
- Average: 0

- Good: 0

- Very good:0

- Excellent: 6(100%)

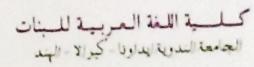
Rate the quality and relevance of the programs. Evaluation system is effective and transparent.



Analyses:

100% of students agree that the Rate the quality and relevance of the programs. Evaluation system is effective and transparent.

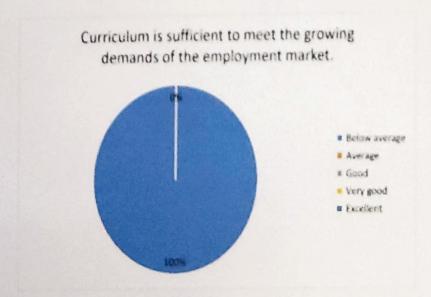




7. Curriculum is sufficient to meet the growing demands of the employment market.

Responses:

- Below average 0
- Average: 0
- Good: 0
- Very good: 0
- Excellent: 6(100%)



Analyses:

100% of students agree that the Curriculum is sufficient to meet the growing demands of the employment market.



8. CBCSS is relevant and helpful to increase the quality of higher education.

Responses:

- Below average:0

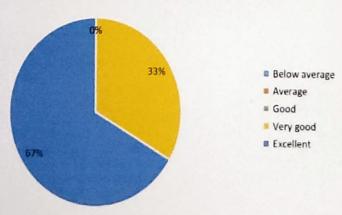
- Average: 0

- Good: 0

- Very good: 2(33%)

- Excellent: 4(67%)

CBCSS is relevant and helpful to increase the quality of higher education.



Analyses:

100% of students agree that the CBCSS is relevant and helpful to increase the quality of higher education.



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CONCLUSION

The feedback report reflects a comprehensive evaluation of teaching practice, highlighting both accomplishments and areas for growth. The action plan outlined aims to build on strengths and address specific areas for development, providing a clear path forward for professional growth. We encourage you to actively engage with the recommendations and support provided.

Mala man

Principal JNW Arabic College Edavanna – 676541





كلية اللغة العربية للبنات الجامعة الندوية الداونا - كيرالا - الهند

STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT 2019-20

Stakeholders feedback action taken report focus on enhancing teachers' skills in employing varied instructional strategies to better cater to diverse student needs. This initiative aims to empower educators to create a more inclusive and responsive learning environment.

In response to parents' concerns about student workload, we have revised our homework policies. The updated guidelines are designed to balance academic demands with students' well-being, incorporating feedback from families to reduce excessive stress. This change seeks to foster a healthier school-life balance for students while maintaining academic rigor.

Students expressed a desire for more real-world applications within the curriculum, prompting us to integrate practical, hands-on projects and career exploration activities. These new components are intended to make learning more relevant and engaging by connecting classroom concepts with real-world scenarios and future career paths.

Administrators' recommendations for updating educational resources and technology have also been acted upon. We have conducted a thorough review and upgrade of our teaching materials and technological tools, ensuring they meet current educational standards and support effective learning. These enhancements are aimed at keeping our curriculum current and aligned with modern educational practices.

Overall, these actions demonstrate our commitment to continuously improving the curriculum based on stakeholder input, ultimately striving to provide a more effective and enriching educational experience for all students.



STAKEHOLDERS FEEDBACK ACTION TAKEN

SUGGESTIONS	ACTION TAKEN
To enhance affordability, consider evaluating and selecting textbooks and resources.	The institution has initiated a review of the syllabus content with a focus on affordability.
Adjust the syllabus to minimize the demand for extensive extra reading, or provide clear guidance on essential supplementary materials versus optional readings.	We have revised the syllabus to better differentiate between mandatory and optional readings. Guidelines have been provided to students to help them prioritize essential texts
Ensure that all required textbooks are readily available in the market and in the institutional library to prevent access issues.	We have conducted an inventory check and established agreements with publishers to ensure a steady supply of core textbooks.
Increase the availability of reference books by updating the library's collection and providing students with information on where to find additional resources.	The library has been updated with a wider range of reference books, including recent publications relevant to the syllabus.

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Principal JNW Arabic College Edavanna – 676541





STUDENTS FEEDBACK ACTION TAKEN REPORT 2019-20

In response to the feedback received from teachers, this report outlines the actions taken to address their concerns and evaluates the outcomes. The feedback was collected through surveys and meetings, highlighting several key areas for improvement: curriculum updates, classroom resources, and administrative support.

Regarding the curriculum, teachers noted the need for updated materials and more diverse resources. In response, the curriculum was revised to include new and relevant content, and additional resources were procured. This update has been positively received, though ongoing evaluation will ensure it continues to meet teachers' needs.

Teachers also expressed concerns about inadequate classroom resources, such as outdated technology and insufficient supplies. To address this, new equipment was purchased and the supply budget was increased. Initial feedback indicates an improvement in classroom functionality, but we will continue to monitor resource levels to address any further needs.

Administrative support was another area of concern, with feedback focusing on communication issues and the need for more support staff. Measures taken include enhancing communication channels and hiring additional administrative personnel. These actions have led to better support for teachers, although we remain attentive to any remaining challenges.

Overall, the actions taken have led to noticeable improvements, but we acknowledge that some issues persist. We will continue to gather feedback and make adjustments as necessary to ensure ongoing progress and support for our teaching staff. Future steps will involve further refinements based on continuous feedback and monitoring.



كلية اللغة العربية للبنات الجامعة الندوية ليداونا - كيرالا - الهند

STUDENTS FEEDBACK ACTION TAKEN

SUGGESTIONS	ACTION TAKEN		
Enhance the clarity and relevance of modules and objectives to better align with current academic and industry standards.	The syllabi have been reviewed and updated to incorporate recent developments in the field.		
Continue to evaluate and adjust the CBCSS framework to ensure it meets the evolving needs of higher education.	A review committee has been established to assess the effectiveness of CBCSS regularly. Adjustments have been made based on feedback to enhance flexibility and relevance.		
Improve the evaluation process to better assess student competencies and skills.	cess The evaluation methods have been revised t		
Increase the number of academic-related events and opportunities for students.	The college has increased the frequency of seminars, workshops, and conferences. Collaboration with industry experts has been established to provide students with diverse learning opportunities.		
Improve access to and the quality of e-resources and library facilities.	The library's digital resources have been expanded, and new software has been implemented to improve access.		

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Principal JNW Arabic College Edavanna – 676541





كالسية اللغة العربية للبنات الجامعة الندوية ليداونا - كيرالا - الهند

TEACHERS FEEDBACK ACTION TAKEN REPORT 2019-20

Teachers noted that the modules and objectives of the syllabi were sometimes unclear and misaligned with current academic standards. In response, the curriculum committee undertook a comprehensive review and update of the syllabi, enhancing clarity and relevance. Faculty workshops were organized to ensure a better understanding and implementation of the revised materials.

The effectiveness of the evaluation process was questioned, particularly in terms of accurately assessing student competencies. To address this, the evaluation methods were revised to incorporate practical assessments and peer reviews. Faculty training on effective assessment techniques was also provided to enhance the accuracy and effectiveness of evaluations.

Teachers also pointed out that the evaluation process did not provide sufficient feedback for student self-assessment. In response, detailed feedback mechanisms were integrated into the evaluation process, offering students more comprehensive reports on their performance and areas for improvement.

Classroom communication was identified as an area needing improvement to foster creative thinking and self-learning. Interactive teaching methods and collaborative projects were introduced, and faculty received training on innovative teaching strategies to stimulate creative thinking among students.

Teachers expressed a desire for the curriculum to place more emphasis on human values, environmental sustainability, and professional ethics. In response, courses focusing on these areas were introduced, and special sessions were organized to promote these important concepts.



TEACHERS FEEDBACK ACTION TAKEN

SUGGESTIONS	ACTION TAKEN
Ensure the curriculum provides a comprehensive overview of each subject, including foundational concepts and current developments.	The curriculum was reviewed and updated to include both fundamental theories and recent advancements in each subject area.
Align learning outcomes more closely with global educational standards to ensure students are competitive internationally.	Learning outcomes were revised to match global benchmarks. Faculty participated in international workshops to better understand and incorporate global standards into the curriculum.
Increase flexibility in the curriculum to accommodate emerging academic trends and individual student needs.	The curriculum was adapted to include elective courses and modular components, allowing students to explore emerging topics and tailor their learning experiences.
Continuously assess and improve the curriculum's quality and relevance.	Regular curriculum reviews were instituted, including feedback loops from students and industry experts to ensure ongoing relevance and quality.

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Principal JNW Arabic College Edavanna – 676541





Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Alumni Feedback Form

N	a	m	P

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Department

Batch:

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college, Rate your satisfaction based on your experience in curriculum from excellent to below average.

SI. No	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	How would you rate the curriculum prescribed for your Degree programme?	g			/	
2	Rate the quality and effectiveness of curriculum delivery	/	2			
3	Availability of reference books and materials pertaining to the curriculum.	/				
4	Curriculum has practical relevance outside the institution		1			
5	Syllabus is updated to meet the employement requirements		V			
6	CBCSS is relevant and helpful to increase the quality of higher education					
7	Curriculum is sufficient to meet the demands of society.	/				
8	Curriculum is student friendly and can be covered in the stipulated time.					
	Any other Comments					

Date:

Signature:



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Alumni Feedback Form 2019-20

Name	: 5	hibu.	b	VM
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Si. No	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	How would you rate the curriculum prescribed for your Degree programme?	/				
2	Rate the quality and effectiveness of curriculum delivery	100		/		
3	Availability of reference books and materials pertaining to the curriculum.		/			
4	Curriculum has practical relevance outside the institution					
5	Syllabus is updated to meet the employement requirements		V			
6	CBCSS is relevant and helpful to increase the quality of higher education	/				
7	Curriculum is sufficient to meet the demands of society.					
8	Curriculum is student friendly and can be covered in the stipulated time.					
	Any other Comments					

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Signature:

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Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Alumni Feedback Form

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Department

Batch:

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2	Rate the quality and effectiveness of curriculum delivery	Ma A. V.		/		
3	Availability of reference books and materials pertaining to the curriculum.			/		
4	Curriculum has practical relevance outside the institution	0 19	/			
5	Syllabus is updated to meet the employement requirements		/			
6	CBCSS is relevant and helpful to increase the quality of higher education	/				
7	Curriculum is sufficient to meet the demands of society.		/			
8	Curriculum is student friendly and can be covered in the stipulated time.					
	Any other Comments		ALMO TO THE O			

Date:

Signature:



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Alumni Feedback Form

N	a	m	P

: Pachima Nahnerit

Department

Batch:

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedback from Alumni based on curriculum This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college, Rate your satisfaction based on your experience in curriculum from excellent to below average.

SI. No	Curriculum	Excellent	Very Good	Good	Average	Below Average
1	How would you rate the curriculum prescribed for your Degree programme?	1				
2	Rate the quality and effectiveness of curriculum delivery	79.		/		
3	Availability of reference books and materials pertaining to the curriculum.	/				
4	Curriculum has practical relevance outside the institution			4	1	
5	Syllabus is updated to meet the employement requirements		/			
6	CBCSS is relevant and helpful to increase the quality of higher education	/	100			
7	Curriculum is sufficient to meet the demands of society.	/				
8	Curriculum is student friendly and can be covered in the stipulated time.					
	Any other Comments					

Date:

Signature:



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Student's Feedback Form - 2019-20

Name	: Hapeba Muneer.	A -	
Class	BAAI		Academic Year:

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

SI. No	Curriculum	Excelle	Very	Good	Averag e	Below Averag
1	Is the content of the syllabus affordable to student?	/				
2	To what extend the syllabus demands extra reading from the student?	~				
3	Availability of text books in market/library.	/				
4	Availability of reference books in market/library.		/	1		
5	Flexibility of syllabus					
6	Proportionality of the syllabus to the number of hours available.		V			
7	Practicability of the subjects					
8	Internationally/Nationally acceptance of text books.	/				
9	Extent of Support for higher education.		/			
	Any other Comments					

Date: Signature: Adee to



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Student's Feedback Form - 2019-20

Name	: Bosma · K·N·	
Class	BAAI	Academic Year:

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

SI. No	Curriculum	Excelle	Very	Good	Averag	Below Averag
1	Is the content of the syllabus affordable to student?	/				
2	To what extend the syllabus demands extra reading from the student?	1				
3	Availability of text books in market/library.	1830/ 1832			and and	
4	Availability of reference books in market/library.					
5	Flexibility of syllabus					
6	Proportionality of the syllabus to the number of hours available.		/			
7	Practicability of the subjects	/				
8	Internationally/Nationally acceptance of text books.				*****	
9	Extent of Support for higher education.		/			
	Any other Comments					

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Signature:	Barnesa
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Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Student's Feedback Form - 2019-20

Name: ANSEENA . P.T	Name:	AN	SEE	NA		p -	r
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Class BAA,

Academic Year:

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

SI. No	Curriculum	Excelle	Very	Good	Averag	Below Averag
1	Is the content of the syllabus affordable to student?	√				
2	To what extend the syllabus demands extra reading from the student?					
3	Availability of text books in market/library.					
4	Availability of reference books in market/library.	salacob.	/	****		
5	Flexibility of syllabus			/		
6	Proportionality of the syllabus to the number of hours available.		/			
7	Practicability of the subjects	/				
8	Internationally/Nationally acceptance of text books.	1				
9	Extent of Support for higher education.		/		4774	5.600
	Any other Comments					

Date:

Signature:



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Student's Feedback Form - 2019-20

Name	:Ansila Thasni	p-K		
Class	Aı			Academic Year:

Dear Students,

Rate your satisfaction based on your experience in the curriculum of the college in the below column. Your feedback will help the college to improve the quality of curriculum and teaching learning experience in the college.

SI. No	Curriculum	Excelle	Very	Good	Averag	Below Averag
1	Is the content of the syllabus affordable to student?	j.		1		
2	To what extend the syllabus demands extra reading from the student?	Service Control		/		
3	Availability of text books in market/library.	4 经 3 6		/		
4	Availability of reference books in market/library.					
5	Flexibility of syllabus		/			
6	Proportionality of the syllabus to the number of hours available.	4	/			
7	Practicability of the subjects					
8	Internationally/Nationally acceptance of text books.		/			
9	Extent of Support for higher education.		/			
	Any other Comments					

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Signature: Thams



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Teacher's Feedback Form - 2019-20

Name

: Abduerahiman . P

Designation

: Asst. Professor.

Email ID

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

S I . N o	Curriculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	Be lo w Av er ag e
1	Curriculum is enough to provide an overall idea about the subject.	M	7			
2	The learning outcome if the curriculum s sufficient to meet global standards.		8			
3	Curriculum provides flexibility in accordance with the changing academic scenario.	5				
4	The curriculum promotes skill development		/			
5	The curriculum has a key role in developing the habit of self – learning among the students.	1				
6	Rate the quality and relevance of the curriculum.		J			
7	Rate the quality and relevance of the programs. Evaluation system is effective and transparent.	1				
8	Curriculum is sufficient to meet the growing demands of employment market.	1				
9	CBCSS is relevant and helpful to increase the quality of higher education	1				
	Any other Comments					



Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

Teacher's Feedback Form - 2019-20

Name : DR. FAZALULLAH K.T

Designation : PRINCIPAL

Email ID

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

S I . N o	Curriculum	Ex ce lle nt	Ve ry G o o	G o o d	Av er ag e	Be lo w Av er ag e
1	Curriculum is enough to provide an overall idea about the subject.	~				
2	The learning outcome if the curriculum s sufficient to meet global standards.		>			
3	Curriculum provides flexibility in accordance with the changing academic scenario.		/			
4	The curriculum promotes skill development		/			
5	The curriculum has a key role in developing the habit of self – learning among the students.	/				
6	Rate the quality and relevance of the curriculum.	~				
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8	Curriculum is sufficient to meet the growing demands of employment market.	/				
9	CBCSS is relevant and helpful to increase the quality of higher education	/				
	Any other Comments	No				



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Teacher's Feedback Form - 2019-20

Name

: Abdul Azeez M

Designation

: Asst. Professor.

Email ID

Sir / Madam,

Rate your satisfaction on following statements about the curriculum. Your feedback will help us to identify the strength and problems of the curriculum. It also helps to modify the curriculum by solving its weakness, Therefore, IQAC request you to fill and submit this feedback form as early as possible

S I . N o	Curriculum	Ex ce lle nt	Ve ry G o o	G o o d	Av er ag e	Be lo w Av er ag e
1	Curriculum is enough to provide an overall idea about the subject.	S		J		
2	The learning outcome if the curriculum s sufficient to meet global standards.		J			
3	Curriculum provides flexibility in accordance with the changing academic scenario.	/				
4	The curriculum promotes skill development	/				
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6	Rate the quality and relevance of the curriculum.	/				
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8	Curriculum is sufficient to meet the growing demands of employment market.	/				
9	CBCSS is relevant and helpful to increase the quality of higher education	/				
	Any other Comments	N	,			



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Teacher's Feedback Form - 2019-20

Name: Ummer. m

Designation: Asst. Professor.

Email ID

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S I . N o	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	Be lo w Av er ag e
1	Curriculum is enough to provide an overall idea about the subject.	No	/			
2	The learning outcome if the curriculum s sufficient to meet global standards.		/			
3	Curriculum provides flexibility in accordance with the changing academic scenario.	/				
4	The curriculum promotes skill development	/				
5	The curriculum has a key role in developing the habit of self – learning among the students.	1	/			
6	Rate the quality and relevance of the curriculum.		/			
7	Rate the quality and relevance of the programs. Evaluation system is effective and transparent.	/				
8	Curriculum is sufficient to meet the growing demands of employment market.	/				
9	CBCSS is relevant and helpful to increase the quality of higher education	/				
	Any other Comments			2	0	



Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

Employer's Feedback Form

Institution / Company / Organization

: Jania Nadwiyya Women's Arabic College

Name of the Employer

Name of the Employee

: Priocipal : Bajeesa. V.P : Teacher.

JNW Arabic College Edavanna - 676541

Designation

Sir / Madam

S I . N o	Cur	riculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1		the curriculum promotes professional skills such as eamwork, flecibility, effective communication and nututal respect.					
2	The curriculum ensures p	/					
3	The curriculum enales to	The curriculum enales to develop leadership qualities.					
4	The curriculum has releva	nce to industrial needs	/				
5	Curriculum inspires the in methods and technology.	clination to adopt new	/				
6	The curriculum enhances	problem solving capability.					
7	Curriculum helps towards personal and professional			/			
8	Curriculum helps develop employee's career enhance	the potentials leading to cement and progression.					
	Any other Comments					THO WOA	EN'S AR



Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

Employer's Feedback Form

Institution / Company / Organization

: Jamia Nadwiyya B-ed Training college

Name of the Employer

Name of the Employee

: Principal : Meharunneesa P.K

Designation

: Teacher,

Sir / Madam

S I . N	Curriculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	/				
2	The curriculum ensures professional ethics					
3	The curriculum enales to develop leadership qualities.		/			
4	The curriculum has relevance to industrial needs					
5	Curriculum inspires the inclination to adopt new methods and technology.	/				
6	The curriculum enhances problem solving capability.	/				
7	Curriculum helps towards crisis management in personal and professional life.					
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	/				
	Any other Comments		John	PRINC	IPA Traving Co	llene
		7	Jamla Si	Mada Nagar In: 676541		



Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

Employer's Feedback Form

Institution / Company / Organization

: Al-Manar Islamic Pre-school.

Name of the Employer

: Principal

Name of the Employee

: Shamseera . K

Designation

: Teacher.

Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S I . N o	Cur	riculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes teamwork, flecibility, effemututal respect.	professional skills such as ctive communication and	~				
2	The curriculum ensures p	rofessional ethics	/				
3	The curriculum enales to	develop leadership qualities.		/			
4	The curriculum has releva	nce to industrial needs		/			
5	Curriculum inspires the in methods and technology.	clination to adopt new					
6	The curriculum enhances	problem solving capability.	/				
7	Curriculum helps towards personal and professional			/			
8	Curriculum helps develop employee's career enhance		/				
	Any other Comments	PRINCIPAL AL MANAR QURANIC PRE SCHOOL					

JAMIA NADWIYYA, EDAVANNA



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Employer's Feedback Form

Institution / Company / Organization

: Al-Manar Quran Pre-school

JAMIA NADWIYYA, EDAVANNA

Name of the Employer

: Priocipal : Subaida

Name of the Employee

Designation

: Teacher

Sir / Madam

S . N 0	Curi	riculum	Ex ce lle nt	Ve ry G o d	G o d	Av er ag e	B el o w Av er ag e	
1	The curriculum promotes teamwork, flecibility, effect mututal respect.		/					
2	The curriculum ensures pr	ofessional ethics	/					
3	The curriculum enales to	develop leadership qualities.	/					
4	The curriculum has releva	nce to industrial needs		/				
5	Curriculum inspires the in methods and technology.	clination to adopt new		/				
6	The curriculum enhances	problem solving capability.	/					
7	Curriculum helps towards personal and professional		/					
8	Curriculum helps develop employee's career enhance		/					
	Any other Comments	PRINCIPAL PRINCIPAL AL MANAR QURANIC PRE SCHOOL						



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Employer's Feedback Form

: Al-Manar Islamic Pre-School Institution / Company / Organization

: Priocipal : Muneeba Name of the Employer

Name of the Employee

: Teacher. Designation

Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S N o	Curriculum	Ex ce lle nt	Ve ry G o d	G o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	/				
2	The curriculum ensures professional ethics	/				
3	The curriculum enales to develop leadership qualities.	/				
4	The curriculum has relevance to industrial needs		/			
5	Curriculum inspires the inclination to adopt new methods and technology.		1			
6	The curriculum enhances problem solving capability.	/				
7	Curriculum helps towards crisis management in personal and professional life.	/				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.			/		
	Any other Comments	PRIN	ICIPAL	18	¥ .	

AL MANAR QURANIC PRE SCHOOL JAMIA NADWIYYA, EDAVANNA



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Employer's Feedback Form

: Al- Manar Islamics Fre school Institution / Company / Organization

Name of the Employer

: Priocipal : Noja Sherin . K : Teacher Name of the Employee

Designation

Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

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1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	/					
2	The curriculum ensures professional ethics	/					
3	The curriculum enales to develop leadership qualities.		/				
4	The curriculum has relevance to industrial needs		/				
5	Curriculum inspires the inclination to adopt new methods and technology.	V					
6	The curriculum enhances problem solving capability.	1					
7	Curriculum helps towards crisis management in personal and professional life.	/					
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.						
	Any other Comments	PRINCIPAL .					

AL MANAK QUKANIC PRE SCHOOL JAMIA NADWIYYA, EDAVANNA



Salah Nagar, Edavanna P.O, 676541

Affiliated to University of Calicut

Employer's Feedback Form

: Al - Manar Pre - school Institution / Company / Organization

: Priocipal : Muneera Name of the Employer

Name of the Employee

: Reachen Designation

Sir / Madam

The Internal Quality Assurance Cell (IQAC) of the college is collecting feedbacks from Employers based on curriculum. This feedback from you will help the college to assess its services for the students and areas that need to be improved to enhance the quality of student experience at the college.

S N 0	Cu	riculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1		professional skills such as active communication and	/				
2	The curriculum ensures p	rofessional ethics		/			
3	The curriculum enales to	develop leadership qualities.		/			
4	The curriculum has releva	ance to industrial needs			~		
5	Curriculum inspires the ir methods and technology.				/		
6	The curriculum enhances	problem solving capability.		/			
7	Curriculum helps towards personal and professional		/				
8	Curriculum helps develop employee's career enhan	the potentials leading to cement and progression.	1				
	Any other Comments		PR	INCIPAL	V	8	k

AL MANAR QURANIC PRE SCHOOL JAMIA NADWIYYA, EDAVANNA



Salah Nagar, Edavanna P.O, 676541

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Employer's Feedback Form

: JNRHS Institution / Company / Organization

Name of the Employer

: Principal : Sithara Jasmine. P : Teacher Name of the Employee

Designation

Sir / Madam

S N o	Curriculum	Ex ce lle nt	Ve ry G o o d	Good	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	~				
2	The curriculum ensures professional ethics					
3	The curriculum enales to develop leadership qualitie	es.	/			
4	The curriculum has relevance to industrial needs			/		
5	Curriculum inspires the inclination to adopt new methods and technology.		/			
6	The curriculum enhances problem solving capability					
7	Curriculum helps towards crisis management in personal and professional life.			/		
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	/				
	Any other Comments	HIGH	SCA			



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Employer's Feedback Form

Institution / Company / Organization

: JNRHS

Name of the Employer

: Principal : Rofna C.K : Teacher

Name of the Employee

Designation

Sir / Madam

S . N o	Curriculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	/				
2	The curriculum ensures professional ethics	/				
3	The curriculum enales to develop leadership qualitie	S.				
4	The curriculum has relevance to industrial needs		/			
5	Curriculum inspires the inclination to adopt new methods and technology.	/				
6	The curriculum enhances problem solving capability.	. /				
7	Curriculum helps towards crisis management in personal and professional life.	/				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.					
	Any other Comments	WIGH :	SCHOOL SCHOOL			



Salah Nagar, Edavanna P.O, 676541 Affiliated to University of Calicut

Employer's Feedback Form

: JNRHS Institution / Company / Organization

: Priocipal : Thesniga P.N : Teacher. Name of the Employer

Name of the Employee

Designation

Sir / Madam

S I . N o	Curriculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	/				
2	The curriculum ensures professional ethics		~			
3	The curriculum enales to develop leadership qualities.		~			
4	The curriculum has relevance to industrial needs			~		
5	Curriculum inspires the inclination to adopt new methods and technology.		/			
6	The curriculum enhances problem solving capability.	/				
7	Curriculum helps towards crisis management in personal and professional life.			~		
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.		/			
	Any other Comments	(KG	H.Se			



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Employer's Feedback Form

Institution / Company / Organization

Name of the Employer

: Priocipal : Lailabi

Name of the Employee

Designation

Sir / Madam

S N o	Curriculum	Ex ce lle nt	Ve ry G o o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	V				
2	The curriculum ensures professional ethics	/				
3	The curriculum enales to develop leadership qualities.	/				
4	The curriculum has relevance to industrial needs	/				
5	Curriculum inspires the inclination to adopt new methods and technology.	/				
6	The curriculum enhances problem solving capability.		/			
7	Curriculum helps towards crisis management in personal and professional life.	/				
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	/				
	Any other Comments	HIGH	SCH			



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Employer's Feedback Form

Institution / Company / Organization

: Amity Global English Medium School

Name of the Employer

: Principal : Samsan M

Name of the Employee

Designation

: Teacher.

Sir / Madam

S N o	Curriculum	Ex ce lle nt	Ve ry G o d	G o o d	Av er ag e	B el o w Av er ag e
1	The curriculum promotes professional skills such as teamwork, flecibility, effective communication and mututal respect.	V				
2	The curriculum ensures professional ethics					
3	The curriculum enales to develop leadership qualities.		\			
4	The curriculum has relevance to industrial needs					
5	Curriculum inspires the inclination to adopt new methods and technology.		/			
6	The curriculum enhances problem solving capability.			/		
7	Curriculum helps towards crisis management in personal and professional life.		/			
8	Curriculum helps develop the potentials leading to employee's career enhancement and progression.	/				
	Any other Comments			0		